



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|---|---|---|
| Curriculum development and clubs provision – An external provider was brought in for one year to implement a curriculum and develop subject leadership. As part of this, the provider also ran two sports clubs per week and sports-themed holiday clubs. | PE curriculum structured and purposeful. Subject leadership strengthened. Additional sports opportunities provided for children, both after school and during holidays. | External provider cost £14,625, with £6,500 of this taken from Sports Premium. £2,500 of this was on providing clubs and £1,500 on curriculum development and leadership. |
| CPD – following the departure of the school's long-serving PE Teacher and leader in the last academic year, the aforementioned external provider worked with teachers to upskill them. | Teachers upskilled in teaching PE. Sports Day led by external provider, alongside a junior member of school staff, to upskill them in leading this event in future. | External provider cost £14,625, with £6,500 of this taken from Sports Premium. £4,000 of this was on upskilling teachers. |
| Curriculum future-proofing and CPD – to enable the curriculum to continue into the 2024/25 and beyond, a scheme was bought into which provides further curriculum structure, CPD for staff, strategic leadership support for subject leaders and the extended lifespan of existing equipment through inspection and maintenance. This will allow for effective PE teaching into the future. | Consistent PE curriculum for the future, bespoke to the school's needs. Teachers able to use CPD knowledge to lead all PE lessons for their class. | £575 fee paid for first 12 months of membership and all CPD, plus £130 spent on inspection. |

| Activity/Action | Impact | Comments |
|--|--|--|
| <p>Engagement – Membership of interschool partnerships to allow for additional participation opportunities in sports, including transport to events where required. Medals and trophies bought for sporting events to increase the profile of PE and sports.</p> | <p>Increased participation in sports.</p> <p>Further opportunities for children to take part in events.</p> <p>Increased profile of PE and sports across the school.</p> | <p>£1,200 spent on transport.</p> <p>£1,640 spent on memberships of sports associations and partnerships, including £150 on event attendance (Bucks Schools Athletics Association and Bucks Schools Sports and Exercise)</p> <p>£150 spent on trophies and medals for sporting events.</p> |
| <p>Swimming – Offering over and above the statutory requirement by ensuring that all children between reception and year 6 attend swimming lessons for one half term.</p> | <p>Lessons delivered to all year groups.</p> <p>More confident and competent swimmers by the end of Year 6.</p> | <p>£5,500 spent to run the school’s pool above statutory duty.</p> |
| <p>Swimming CPD – Several staff members sent on NRASTC and STOSS training.</p> | <p>More lessons able to be run.</p> <p>Ensured sustainability of swimming offer for future years.</p> | <p>£1,000 spent to train one additional staff members in NRASTC Light and two in STOSS.</p> |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|---|---|---|---|---|
| Implementation of PE Hub curriculum and CPD to strengthen PE delivery | <p>Teachers – clearer curriculum with all objectives clearly mapped out</p> <p>Pupils – structured, purposeful PE lessons and curriculum.</p> | <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | Curriculum will enable consistency and excellence in the PE curriculum into the future. | <p>£600 to use The PE Hub for curriculum and staff CPD, including upskilling the newly appointed PE and Sports Leader.</p> <p>£2,000 for additional CPD for the PE and Sports Leader.</p> |

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--|--|--|---|---|
| Broaden the offer of sports available in the PE curriculum and through extra-curricular activities | Pupils – broader and more in depth experience of sports and PE. | <p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | Pupils are able to participate in sports both in and out of the curriculum to allow them a broader and more purposeful experience of school sports. | £1,000 on additional curricular and extra-curricular provisions. |
| Develop the skills of teachers to better teach PE and sports | <p>Teachers – more confidence and competence in the teaching of PE.</p> <p>Pupils – better quality of PE and sports opportunities.</p> | <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | The skills of teachers to deliver PE will be improved for the future. | £2,500 for PE CPD, including release for teachers to attend training. |

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|---|--|--|---|--|
| Increase participation in extra-curricular sporting events for all children | Pupils – more opportunities to participate in sports and represent their school at events. | <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> | At least 80% of pupils participating in sports events for the school. | <p>£1,600 on school sports partnership and association memberships.</p> <p>£2,600 for transport to and from events.</p> <p>£500 on attendance at sporting events.</p> <p>£200 on running internal sporting events (including trophies and medals).</p> |

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|---|--|--|---|---|
| Offer swimming over and above the statutory duty. | <p>Staff – appropriate qualifications to offer the best school swimming opportunities possible, over and above the statutory duty.</p> <p>Pupils – increased water confidence and swimming ability, ensuring that children are safer and more able around water.</p> | <p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>Children safer, more able to swim and more confident around water.</p> <p>Fewer children ending Key Stage 2 below the required standard.</p> | <p>£4,500 on pool running costs over and above the statutory duty.</p> <p>£1,500 on CPD for school staff, including the progression of at least one swimming teacher to level 2 (TOSS).</p> |

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
| | | |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|---|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 90% | One child's absence has meant reduced participation in swimming this year. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 87% | One child's absence has meant reduced participation in swimming this year. Another has been ill and missed a significant number of lessons this year. |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 94% | One child's absence has meant reduced participation in swimming this year. |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes | Funding used to ensure swimming is taught above and beyond national duty and to minimize the number of children who do not meet expectations, which can be seen in the above numbers. |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes | NRASTC and STOSS training has been received by staff this year. |

Signed off by:

| | |
|---|--|
| Head Teacher: | Gareth Owens |
| Subject Leader The individual responsible for the Primary PE and sport premium: | Simon Poote, Foundation Teacher Gareth Owens, Headteacher |
| Governor: | Liz Guerin, Chair of Governors |
| Date: | 24/07/2024 |