



Uniform policy

Long Crendon School

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1. Aims

This policy aims to:

- › Set out our approach to requiring a uniform that is of reasonable cost and offers the best value for money for parents and carers
- › Explain how we will avoid discrimination in line with our legal duties under the Equality Act 2010
- › Clarify our expectations for school uniform

2. Our school's legal duties under the Equality Act 2010

The [Equality Act 2010](#) prohibits discrimination against an individual based on the protected characteristics, which include age, sex, disability, race, religion or belief, pregnancy and maternity, and gender reassignment.

To avoid discrimination, our school will:

- › Avoid listing uniform items based on sex, to give all pupils the opportunity to wear the uniform they feel most comfortable in or that most reflects their self-identified gender
- › Make sure that our uniform costs the same for all pupils
- › Allow all pupils to have long hair (though we reserve the right to ask for this to be tied back)
- › Allow all pupils to style their hair in a way that is appropriate for school and makes them feel most comfortable
- › Allow pupils to request changes to swimwear for religious reasons or if they are experiencing discomfort related to their sex, gender or gender reassignment
- › Allow pupils to wear headscarves and/or other religious garments
- › Allow pupils with sensory or physical needs to make reasonable adaptations to their uniform depending on their specific needs
- › Allow for reasonable adaptations to our policy on the grounds of equality by asking pupils or their parents/carers to get in touch with the headteacher who can answer questions about the policy and respond to any requests. These will be considered on a case-by-case basis

3. Limiting the cost of school uniform

Our school has a duty to make sure that the uniform we require is affordable, in line with statutory [guidance](#) from the Department for Education (DfE) on the cost of school uniform.

We understand that items with distinctive characteristics (such as branded items, or items that need to have a school logo or a unique fabric/colour/design) cannot be purchased from a wide range of retailers and that requiring many such items limits parents/carers' ability to 'shop around' for a low price.

We will make sure our uniform:

- › Is available at a reasonable cost
- › Provides the best value for money for parents/carers

We will do this by:

- › Carefully considering whether any items with distinctive characteristics are necessary
- › Limiting any items with distinctive characteristics where possible, for example, by only asking that the outermost layer of the school uniform features the school logo
- › Limiting items with distinctive characteristics to low-cost and/or long-lasting items
- › Considering cheaper alternatives to school-branded items, such as unbranded jumpers or polo shirts
- › Avoiding specific requirements for items pupils could wear on non-school days, such as coats, bags and shoes
- › Keeping the number of optional branded items to a minimum, so that the school's uniform can act as a social leveller
- › Avoiding different uniform requirements for different year/class/house groups
- › Avoiding different uniform requirements for extra-curricular activities
- › Considering alternative methods for signalling differences in groups for interschool competitions, such as creating posters or labels
- › Making sure that arrangements are in place for parents/carers to acquire second-hand uniform items
- › Avoiding frequent changes to uniform specifications and minimising the financial impact on parents/carers of any changes
- › Consulting with parents/carers and pupils on any proposed significant changes to the uniform policy and carefully considering any complaints about the policy

4. Expectations for school uniform

4.1 Our daily uniform

Our expectations for our standard, day-to-day school uniform are below. Where branded items are listed, non-branded alternatives will be accepted if they are plain (do not contain graphics or slogans) and match the required colour.

- › White polo shirt (with or without school logo). Children in Key Stage 2 may have the option of wearing a white short sleeved school shirt, tucked in to their trouser/skirt
- › Grey trousers/grey shorts (tight, tapered jeans/chino style trousers are not acceptable)/grey skirt or pinafore or culottes.
- › grey shorts/green and white checked dress/green and white checked shorts playsuit.
- › On a practical note, skirts and dresses must be a sensible knee or just above the knee length to allow children to play freely and to sit cross legged at assembly. If children wish, they may wear white/grey cycling shorts underneath their skirts and dresses if it makes them feel comfortable
- › Green V neck sweatshirt/ jumper/ cardigan with or without school logo
- › White or grey socks, grey or green tights
- › Sturdy black shoes
- › Foundation Stage may wear black jogging bottoms and trainers instead of formal school shoes
- › Hijab: green/grey/white

4.2 Our PE kit

Children may wear their PE kit all day on their PE days other than in EYFS.

- Drawstring PE bag (logo option preferable but not required)
- Green round neck T shirt with or without school logo
- Black shorts
- Jogging suit bottoms
- Black hoodie with school logo or plain black hoodie/sweatshirt
- Trainers

4.3 Our Swimming kit

You will be informed when it is your child's time for swimming lessons. On swimming days, children should bring the following for their swimming lesson:

- Drawstring PE bag (logo option preferable but not required)
- Appropriate swimming costume
- If desired, a swim shirt may be worn
- Swim cap

If you wish for your child to wear goggles, this needs to be communicated in writing to the school office prior to their lessons.

4.4 Our Forest School kit

Children may wear their forest school kit all day on their forest school days.

- Drawstring PE bag (logo option preferable)
- Long trousers
- A long-sleeved top
- Stout shoes/wellies/boots (children can use their playtime wellies)

Please note, forest school is only cancelled in extreme weather conditions. Children should bring appropriately warm and waterproof clothing for these sessions, as detailed in the information pack provided by the forest school leader.

4.5 Hair, nails and jewellery

- Long hair longer than shoulder length must be tied up securely (plaits, pony tail, bunches)
- Ribbon/slides/hairband colours: green, brown or black hair bands
- Makeup is not permitted
- Nails must be short and nail polish is not permitted
- Jewellery is not permitted except:
 - Medical alerts
 - Watches (either analogue or digital). Please note, smart watches are not permitted.
 - Plain stud earrings if the child can remove them themselves for PE, forest school and swimming

- › Other than in exceptional circumstances agreed by the headteacher, no jewellery is to be worn in PE lessons or forest school and watches should be removed for the duration of the lesson.

If you believe that you would like your child to wear jewellery outside of the above criteria, such as for religious or cultural reasons, these must first be discussed with the headteacher.

4.6 Where to purchase it

Our uniform provider is [Mapac](#) (external link). Here you can find all of the branded items of clothing, such as polo shirts and jumpers.

You are welcome to use other providers for any items and there is no requirement to buy branded items. We ask that, if you do this, colours are the same as outlined in the policy.

The PTA also runs a second-hand uniform sale. Details for this can be provided by the school office if you would be interested in receiving further information about this.

5. Expectations for our school community

5.1 Pupils

Pupils are expected to wear the correct uniform at all times (other than specified non-school uniform days) while:

- › On the school premises
- › Travelling to and from school
- › At out-of-school events or on trips that are organised by the school, or where they are representing the school (if required)

Pupils are also expected to contact the headteacher if they want to request an amendment to the uniform policy in relation to their protected characteristics.

5.2 Parents and carers

Parents and carers are expected to make sure their child has the correct uniform and PE kit, and that every item is:

- › Clean
- › Clearly labelled with the child's name
- › In good condition

Parents/carers are also expected to contact the headteacher if they want to request an amendment to the uniform policy in relation to:

- › Their child's protected characteristics
- › The cost of the uniform

Parents/carers are expected to lodge any complaints or objections relating to the school uniform in a timely and reasonable manner.

Disputes about the cost of the school uniform will be:

- › Resolved locally
- › Dealt with in accordance with our school's complaints policy

The school will work closely with parents/carers to arrive at a mutually acceptable outcome.

5.3 Staff

Staff will closely monitor pupils to make sure they are in correct uniform. They will give any pupils and families breaching the uniform policy the opportunity to comply, but will follow up with the headteacher if the situation doesn't improve.

Ongoing breaches of our uniform policy will be dealt with in accordance with the school behaviour policy.

In cases where it is suspected that financial hardship has resulted in a pupil not complying with this uniform policy, staff will take a mindful and considerate approach to resolving the situation.

5.4 Governors

The governing board will review this policy and make sure that it:

- Is appropriate for our school's context
- Is implemented fairly across the school
- Takes into account the views of parents/carers and pupils
- Offers a uniform that is appropriate, practical and safe for all pupils

The board will also make sure that the school's uniform supplier arrangements give the highest priority to cost and value for money, for example by avoiding single supplier contracts and by re-tendering contracts at least every 5 years.

6. Monitoring arrangements

This policy will be reviewed annually by the headteacher. At every review, it will be approved the resources committee of the governing board.

7. Links to other policies

This policy is linked to our:

- Behaviour policy
- Equality information and objectives statement
- Anti-bullying policy
- Complaints policy