



# Our consequences

Level 1	Level 2	Level 3	Level 4	Level 5
<p><i>Behaviour including but not limited to:</i></p> <ul style="list-style-type: none"> <li>Talking out of turn</li> <li>Calling out</li> <li>Distracting others</li> <li>Not following instructions</li> <li>Low-level disruption</li> </ul>	<p><i>Behaviour including but not limited to:</i></p> <ul style="list-style-type: none"> <li>Repeated Level 1 behaviours</li> <li>Incorrect uniform</li> <li>Missing equipment for learning</li> <li>Refusal to follow instructions</li> <li>Not showing the school values</li> <li>Provocation of negative behaviours</li> </ul>	<p><i>Behaviour including but not limited to:</i></p> <ul style="list-style-type: none"> <li>Repeated Level 2 behaviours</li> <li>Being rude or talking back</li> <li>Swearing</li> <li>Telling lies</li> <li>Deliberate defiance</li> <li>Inappropriate physical contact</li> <li>Compromising health and safety of yourself and/or others</li> </ul>	<p><i>Behaviour including but not limited to:</i></p> <ul style="list-style-type: none"> <li>Repeated Level 3 behaviours</li> <li>Vandalism</li> <li>Bullying (online or in-person)</li> <li>Theft</li> <li>Dangerous or aggressive behaviour</li> <li>Discrimination, including racist, sexist, homophobic or biphobic behaviour</li> </ul>	<p><i>Behaviour including but not limited to:</i></p> <ul style="list-style-type: none"> <li>Repeated Level 4 behaviours</li> <li>Physical assault</li> <li>Violent conduct</li> <li>Posing a safety risk to yourself and/or others</li> <li>Sharing illegal content</li> <li>Malicious allegations against staff</li> <li>Other serious misbehaviour identified in the behaviour policy</li> </ul>
Consequences	Consequences	Consequences	Consequences	Consequences
<p><i>Including but not limited to:</i></p> <ul style="list-style-type: none"> <li><b>Redirect</b> from the behaviour</li> <li><b>Reminder of expectations:</b> "Remember we X because our school rule is Y."</li> <li><b>Caution:</b> "I have reminded you that we X, if you continue to Y then the consequence will be..."</li> </ul>	<p><i>Including but not limited to:</i></p> <ul style="list-style-type: none"> <li><b>5-10 minute consequence</b> at break or lunchtime, which is logical, restorative, educational and purposeful.</li> <li>Communication with parents.</li> </ul>	<p><i>Including but not limited to:</i></p> <ul style="list-style-type: none"> <li>Record onto CPOMS.</li> <li>Refer to Key Stage Leader</li> <li><b>Longer single consequence</b>, such as a whole lunchtime, which is logical, restorative, educational and purposeful.</li> <li>Communication with parents.</li> </ul>	<p><i>Including but not limited to:</i></p> <ul style="list-style-type: none"> <li>Record onto CPOMS</li> <li>Longer term consequence, such as a series of lunchtimes, which is logical, restorative, educational and purposeful.</li> <li>Internal exclusion*</li> <li><b>Parents invited to meeting</b> with class teacher, Key Stage Leader, SENDCO and/or Deputy Headteacher.</li> </ul>	<p><i>Including but not limited to:</i></p> <ul style="list-style-type: none"> <li>Record onto CPOMS.</li> <li>Internal exclusion*</li> <li>Suspension**</li> <li>Permanent exclusion**</li> <li><b>Parents invited to meeting</b> with class teacher, Key Stage Leader, SENDCO, Deputy Headteacher and/or Headteacher.</li> </ul>
<p>When applying consequences, staff must use professional judgement and give due consideration to circumstances and children's individual needs.</p> <p>*: Internal exclusion must be approved by the Deputy Headteacher or Headteacher.</p> <p>**: Suspension and Permanent Exclusion can only be authorised by the Headteacher.</p>				