




LONG CRENDON SCHOOL

the place to grow

BEHAVIOUR BLUEPRINT

SCHOOL VALUES	SCHOOL RULES	ADULT BEHAVIOUR
Kindness Friendship Equality	Be Ready	Meet and greet with a smile Calm, consistent and fair
Courage Resilience Unity	Be Respectful	Give first attention to best conduct Be relentlessly bothered
Honesty Enthusiasm Respect	Be Safe	Recognise over and above Relationship focused Public praise, individual dialogue
POSITIVE CONSEQUENCES	NEGATIVE CONSEQUENCES	STEPPED ESCALATION
Positive praise House points Over and above awards Certificates Values badges Notes, messages and phone calls home Face-to-face conversations with parents Special treats (class rewards, house rewards)	<p>Logical Consequences make sense and are related to the action.</p> <p>Restorative Consequences make things right.</p> <p>Educational Consequences help to learn from mistakes.</p> <p>Purposeful Consequences help to improve behaviour.</p>	 <ol style="list-style-type: none"> 1. Redirection 2. Reminder 3. Caution 4. Time out (5 mins/10 minutes) 5. Refer to Key Stage Leader 6. Restoration 7. Formal meeting <p>Numerous redirections and reminders should take place before any more escalation.</p>
DE-ESCALATION SCRIPT	RESTORATIVE QUESTIONS	DAILY ROUTINES
<p>[Child's name]</p> <p>I can see something has happened. I'm here to help. Talk and I'll listen. Come with me and...</p>	<ol style="list-style-type: none"> 1. What has happened? 2. What were you thinking at the time? 3. Who has been affected by the actions? 4. How have they been affected? 5. What needs to be done to make things right? 6. How can we do things differently in the future? 	<p>Thank you</p> <p>Always on time</p> <p>Compassionate</p> <p>Kind and consistent</p>