



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by

Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Teachers upskilled to improve delivery of PE lessons working alongside the PE teacher.	Better quality of teaching and learning.	Teachers able to work with PE teacher and were able to stand in and deliver extra lessons. £4000
Development of more swimming life guards to enable more swimming lessons as additional staff.	More use of the swimming facilities in school.	Were able to cover all summer and offer more swimming time. £1000
LSA development to make all lessons completely inclusive and accessible.	Inclusivity improved so all children accessing lessons fully.	LSA time used to work with those anxious about PE making this more accessible £3000
Structured sports at lunchtimes to encourage play and activity	An hour lunchtime every day using the great space at the school constructively to encourage extra play.	The weights and measures date for the school shows no children in Foundation overweight and well below national average in Year 6. £3000

House Challenges and Sports Day	All children fully included in these activities encouraging participation.	Encouragement of participation at all levels. Equipment and running of this throughout the year. £1000
Cycle, scootering skills and skateboarding workshops.	To encourage participation is active sports and play in alternative areas.	Encouraging alternate activity. £1000
Sports festival and matches through membership of Mandeville Trust and Thame Partnerships.	Involvement in a massive range of sports and activities at all levels to encourage participation.	Lots of new sports and activities with a lot aimed at those reluctant to get involved. £3000
Swimming for all year groups.	Swimming pool costs in excess of statutory duty.	Whole school participation from Foundation to Year 6. £2500

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
New lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity  pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000 costs for additional coaches to support lunchtime sessions. £600 costs for extra play equipment.

<p>CPD for teachers.</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£5000 for 5 teachers to undertake CPD.</p> <p>£2000 for LSAs to be involved an trained to include for disadvantaged and children with SEND.</p>
<p>Swimming for all children from Foundation to Year 6 over and above statutory requirements</p>	<p>Whole school and staff willing to be trained as life guards.</p>	<p>Over and above statutory duty.</p>	<p>Staff will be able to provide swimming coaching and life guarding skills.</p>	<p>Pool costs to provide over and above for all Year groups and potentially other schools in the area £3000 and £1500 training.</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Curriculum development and clubs provision – An external provider was brought in for one year to implement a curriculum and develop subject leadership. As part of this, the provider also ran two sports clubs per week and sports-themed holiday clubs.	PE curriculum structured and purposeful. Subject leadership strengthened. Additional sports opportunities provided for children, both after school and during holidays.	External provider cost £14,625, with £6,500 of this taken from Sports Premium. £2,500 of this was on providing clubs and £1,500 on curriculum development and leadership.
CPD – following the departure of the school’s long-serving PE Teacher and leader in the last academic year, the aforementioned external provider worked with teachers to upskill them.	Teachers upskilled in teaching PE. Sports Day led by external provider, alongside a junior member of school staff, to upskill them in leading this event in future.	External provider cost £14,625, with £6,500 of this taken from Sports Premium. £4,000 of this was on upskilling teachers.
Curriculum future-proofing and CPD – to enable the curriculum to continue into the 2024/25 and beyond, a scheme was bought into which provides further curriculum structure, CPD for staff, strategic leadership support for subject leaders and the extended lifespan of existing equipment through inspection and maintenance. This will allow for effective PE teaching into the future.	Consistent PE curriculum for the future, bespoke to the school’s needs. Teachers able to use CPD knowledge to lead all PE lessons for their class.	£575 fee paid for first 12 months of membership and all CPD, plus £130 spent on inspection.

## Key achievements 2023-2024

Activity/Action	Impact	Comments
Engagement – Membership of interschool partnerships to allow for additional participation opportunities in sports, including transport to events where required. Medals and trophies bought for sporting events to increase the profile of PE and sports.	<p>Increased participation in sports.</p> <p>Further opportunities for children to take part in events.</p> <p>Increased profile of PE and sports across the school.</p>	<p>£1,200 spent on transport.</p> <p>£1,640 spent on memberships of sports associations and partnerships, including £150 on event attendance (Bucks Schools Athletics Association and Bucks Schools Sports and Exercise)</p> <p>£150 spent on trophies and medals for sporting events.</p>
Swimming – Offering over and above the statutory requirement by ensuring that all children between reception and year 6 attend swimming lessons for one half term.	<p>Lessons delivered to all year groups.</p> <p>More confident and competent swimmers by the end of Year 6.</p>	£5,500 spent to run the school's pool above statutory duty.
Swimming CPD – Several staff members sent on NRASTC and STOSS training.	<p>More lessons able to be run.</p> <p>Ensured sustainability of swimming offer for future years.</p>	£1,000 spent to train one additional staff members in NRASTC Light and two in STOSS.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	<i>A few children (2 or 3 only) do not have opportunity to practice other than in school lessons) These children have also come into the school further along as all children in the school are taught to swim from Foundation onwards.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	<i>As above. Some have started later and can swim the distance but with one stroke only.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>Discussed and practiced. Taught in the school pool.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We have done this in school.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>We have trained life guards and instructors.</p>

Signed off by:

Head Teacher:	<i>Amanda Cook, Headteacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Amanda Cook, Headteacher Sports for All, External Provider</i>
Governor:	<i>Liz Geurin</i>
Date:	9/10/2023 (Key achievements section added by Gareth Owens, Headteacher, 24/07/2024)