

11th January 2022

Re. Remote Learning Planning for Long Crendon School Spring 2022

Covid-19 continues to have an impact on our society, on pupil and staff numbers. As a result we have reviewed our Remote Learning offer and contingency plans. There are likely to be 2 scenarios of what the school day will look like between now and the end of the academic year which we have planned for:

Remote learning for some of our pupils is an inevitability and there are 2 scenarios we are planning for, both of which may be called upon:

1. Hybrid: with some children isolating, most children at school, teacher at school (this scenario could also include a teacher who is well enough to work but at home self-isolating, delivering lessons remotely to the classroom) This is further laid out and described in this email for parents to draw from today.
2. Whole class or bubble isolation / whole school lockdown (with possible key worker childcare onsite) this would only be undertaken on the advice of the School Improvement team in conjunction with the Buckinghamshire Chief Medical Advisor. We have a plan for this scenario, which we will share with parents should it be called into action.

In both scenarios, our school's aim is to continue to offer a high quality education to all children, and ensure that they continue to progress, including the children who have to learn from home because they are self-isolating. All schools will have some staff and pupils who need to teach and learn remotely due to self-isolation this term, and numbers will rise and fall at short notice. We aim to fulfil the government's remit to provide 4 hours of learning a day (adapted to age and stage in FS & KS1). Class teachers, the SENDCo and the Senior Leadership Team will continue to monitor all pupils in the class, including children who are learning from home.

This term, for those children self-isolating at home, we are building in daily live lesson input as a matter of routine for the Spring term. We ask that parents support their children in ensuring that they log-on and are punctual to their lessons and fully participate. We really appreciate how home learning is a challenge and a juggle for families who are working from home, and we understand that some parents are able to give their time and support to their children during the remote lessons. Please bear in mind that a remote lesson isn't the same as being in the classroom, staff haven't been trained and whilst we have had two periods of lock-downs so far, we are still learning how to deliver hybrid lessons. Lessons are usually successful but there may be some days when the lesson doesn't go to plan and staff appreciate your support when this happens, as much as we all like to be a critic sometimes!

Children are expected to hand in two pieces of work a day resulting from the live-streamed lessons, by 3pm for their teachers to mark in order to help the progress of the children that week.

Learning tasks are provided in this email (below) for the first day of isolation. From the second day, teachers will post assignments on Google Classroom and online live teaching will commence.'

Day 1: self-isolation tasks for all children

These resources can be used for Day 1 of remote learning, until staff have been made aware of a child's absence and the teacher sets up remote learning for Day 2.

Age group	Maths	English	PE/PSHE
Foundation Stage	Early Mathematical Experiences: https://classroom.thenational.academy/units/early-mathematical-experiences-205e	Listen to and join in with a story: https://classroom.thenational.academy/lessons/to-listen-and-join-in-with-the-story-of-mouse-deer-6gvpad	CoronaVirus - A New Normal: https://classroom.thenational.academy/units/a-new-normal-bc5f
Year 1	Play the number bond game on ICT games. https://www.ictgames.com/saveTheWhale/index.html	Read your daily reading book with a grown-up. How to defeat the Fire Giants: Writing instructions https://classroom.thenational.academy/units/instructions-how-to-defeat-the-fire-giants-0cd6	Joe Wicks kids beginners workouts https://www.youtube.com/watch?v=mhHY8mOQ5eo
Years 2	Times Tables Rock Stars (pupils have a log-in, contact class teacher if you need it reissuing) 2D and 3D shapes https://classroom.thenational.academy/units/shape-and-patterns-8ccf	Develop reading for pleasure https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-cgukgt	Joe Wicks kids beginners workouts https://www.youtube.com/watch?v=mhHY8mOQ5eo
Years 3	Times Tables Rock Stars (pupils have a log-in, contact class teacher if you need it reissuing) Y3 - Maths revision https://www.bbc.co.uk/bitesize/collections/year-3-and-p4-maths-lessons/1	Read for 30 mins independently Y3 - Develop reading for pleasure https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-cgukgt	KS2 PE and wellbeing BBC classes https://www.bbc.co.uk/bitesize/subjects/zj6pyrd
Year 4	Times Tables Rock Stars (pupils have a log-in, contact class teacher if you need it reissuing) Y4 - Maths revision https://www.bbc.co.uk/bitesize/collections/year-4-and-p5-maths-lessons/1	Read for 30 mins independently Y4 - Reading and understanding texts https://www.bbc.co.uk/bitesize/articles/zs7tjsg	KS2 PE and wellbeing BBC classes https://www.bbc.co.uk/bitesize/subjects/zj6pyrd
Year 5	Times Tables Rock Stars (pupils have a log-in, contact class teacher if you need it reissuing) https://www.bbc.co.uk/bitesize/collections/year-5-and-p6-maths-lessons/1	Read for 30 mins independently https://www.naturalcurriculum.co.uk/grammar/year-5-grammar-lessons/expanded-noun-phrases/langur-monkey/screen-1/	KS2 PE and wellbeing BBC classes https://www.bbc.co.uk/bitesize/subjects/zj6pyrd
Years 6	Times Tables Rock Stars (pupils have a log-in, contact class teacher if you need it reissuing) Y6 - Maths revision https://www.bbc.co.uk/bitesize/collections/year-6-and-p7-maths-lessons/1	Read for 30 mins independently Y6 - English grammar tasks https://www.bbc.co.uk/bitesize/collections/year-6-and-p7-english-lessons/1	KS2 PE and wellbeing BBC classes https://www.bbc.co.uk/bitesize/subjects/zj6pyrd

From Day 2 of self-isolation, tasks will be posted on Google Classroom (live remote lessons begin)

It is essential that parents check their child's Google Classroom account to locate these tasks.

Teachers will be monitoring children's progress and working with parents at home in three ways:

1. Submitting homework assignments on to Google Classroom
2. Monitored attendance of daily live lessons on Google Meet
3. Parent and class teacher engagement, communications via email/phone/notes back and forth via Google Classroom homework notes

Day 2: Hybrid learning - remote lesson timetable for children learning from home

Children learning from home in KS1 will have one lesson input a day and children in KS2 will have two lesson inputs a day taught remotely. The children will submit their work on Google Classroom. Children who are in school will be present at the live lesson which is being delivered in the classroom, and it will be live-streamed on Google Meet for those children at home. Teachers will live-stream the lesson input. Live instruction will help children to keep abreast of the learning that is going on in class. It is not the same as being in class, but it's continuity and provides contact with staff and peers which helps motivate children to continue learning even though they are at home.

Year group	FS	1	2	3	4	5	6
Monday	10am-10:20am Bug Club Phonics 2:55pm-3:05pm Story Time	9.10am Bug Club Phonics	9:50am Spelling	9.15am English 11.15am Maths	9:15am Maths 11:15 English	9:15am English 11:15 Maths	9am Maths 1.30pm RE
Tuesday	10am-10:20am Bug Club Phonics 2:55pm-3:05pm Story Time	10am Bug Club Phonics	2:45pm Reading	9.15am English 1.15pm Maths	9:15am Maths 11:15 English	9:15am English 11:15 Maths	9:15 English 11:00 Maths
Wednesday	10am-10:20am Bug Club Phonics 2:55pm-3:05pm Story Time	11.10am Bug Club Phonics	1:15pm Spelling	9.15am English 11.15am Maths	9:15am Maths 11:15 English	9:15am English 11:15 Maths	9:15 Maths 11:00 English
Thursday	10am-10:20am Bug Club Phonics 2:55pm-3:05pm Story Time	9.10am Bug Club Phonics 10am Maths	9:10am Maths/French	11.15am Maths	9:15am Maths 11:15 English	9:15am English 11:15 Maths	9:30 English 11:00 Maths
Friday	10am-10:20am Bug Club Phonics 2:55pm-3:05pm Story Time	11.10am Bug Club Phonics	2:45pm Story	9.15am English 11.15am Maths	9:15am Maths 11:15 English	9:15am English 11:15 Maths	9:00 English 11:00 Maths

Mental Health and wellbeing during the home-school day:

We understand that remote-learning can be challenging for staff, children and parents, and it will require patience and understanding from all parties. We recommend that mornings are spent carrying out the bulk of the school work whilst the children are fresh, and the afternoons are better suited to doing more practical activities, playing outside, playing with siblings and helping with chores.

Family relationships can often come under strain with home learning, and whilst we are all keen for our children to progress, if the family needs a break and the children need an afternoon in the garden, then the needs of the family's well being comes first.

Children are encouraged to continue to speak to their teachers if they have a problem, either in the live session or they can submit a note as a Google Classroom homework submission and the teacher will respond in due course.

Equipment:

Children will need the usual stationary such as pencils and colouring. Should you need reading books or an exercise book or stationary because you don't have some at home, please telephone/email the school and request what you need and we can then arrange for you to pick it up.

When children are self-isolating and working from home, teachers are mindful that some homes won't have printers and efforts will be made to set work which doesn't need printing.

We expect children to maintain presentation standards, neat handwriting and underlining with a ruler.

If you need to borrow a computer to enable your child to access remote learning, please email office@longcrendon.bucks.sch.uk and we will do our best.

Expectations of online use, behaviour and safeguarding:

Please see the Pupils Use Agreement [LINK](#). This applies to all children and households of Long Crendon School. Whilst we do not ask your child/children to formally sign this agreement, we would ask that you let us know if they or you cannot comply with it where appropriate.

Communications:

There will be the inevitable technical glitches and frustrations as children and families get used to remote learning again. If you need support or advice, please call the Office on 01844208225.

With best wishes,



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