

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2022



Commissioned by the
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020-21 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Intent/Implementation/Impact ● Buckinghamshire Partnership: Virtual competitions including: Dance (1st), Cross-Country(3rd), Badminton (2nd), Tennis (1st), ● Competitions in person: Netball, Cricket, ● Tri-competitions with other schools: Rounders came 1st ● Inaugural House Fun Run ● Inter House competitions every Friday covering a wide range of sports ● Swimming pool opened from May half-term, all children enjoyed swimming lessons ● Sport Day in 2 bubbles: carousel of events followed by races in House teams ● Cycle training for KS2 (Y5 out in the community) ● Scootering for KS1 ● Paralympics Day: Speaker came to teach the children about karate, children tried boccia ball, goal ball, Japanese culture workshops ● Sport Clubs: Gymnastics, dance, tennis, badminton, netball, basketball, rounders ● Lockdown: all children set PE lessons on google classroom. Physical challenges set weekly by PE teacher for local children on a walk. Live PE lessons and physical activities such as table tennis for key worker and vulnerable childcare 	<p>To upskill new teachers.</p> <p>To observe lessons helping teachers to deliver high quality PE lessons.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO Delete as applicable

Total amount carried forward from 2019/2020 £0

+ Total amount for this academic year 2020/2021 £17,784

= Total spent on 31st July 2021 £17,660

Total amount to be carried over for next academic year 2021/2022 = £124

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>JF</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>90%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>85%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Discussed different water based situations. Practiced self rescue and how to rescue others in school pool 100 %</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes. We have provided swimming above and beyond from Foundation stage to Yr 6. KS1 May - July KS2 May - Oct</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Playground Games - children encouraged to be active at break and lunchtime. Structured games led by Year 6. Playground games such as Chinese skipping taught to KS1	Led by Year 6. Develop leadership skills. Year 6 trained by the PE teacher.	£200	Children can take part in active structured games at break & lunchtime.	Continue running. Encourage children who are less active to be involved.
More equipment for use at break and lunch.	Outdoor equipment purchased.	PTA funds	Children have a greater range of equipment they can use for physical activity.	Check on equipment and invest in more new equipment when required. Teach children how to look after equipment.
Challenges throughout the year set	Skipping, running and throwing challenges were set throughout the year to the whole school. Children did these during PE lessons and at break/lunch times. Tried to improve PB.		Children enjoyed challenges and keeping active.	Continue with new challenges next year.
Active lessons	Teachers encouraged to increase 'activity' of children during lessons where appropriate. Daily mile, Joe Wicks, Yoga all encouraged.		Children able to concentrate longer. Better mental health and well being.	Engage with teachers, equip them with ideas.

Less active children are encouraged to join Sports Clubs.	Less active children identified and encouraged.		Increase in number of new children getting involved in sports clubs.	Continue to encourage those attending. Identify any others who are less active.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers to be upskilled to better deliver PE lessons	PE teacher upskilled teachers	£4,500	Pupils receive higher quality PE lessons.	Continue upskilling teachers and providing help of PE teacher to class teachers.
To improve whole school behaviour and mental well being by providing organised activities such as Playground games & challenges	Run organised Playground games and challenges. Train Year 6 pupils and organise.		Improved concentration in lessons.	Continue to run organised games.
Football coach to provide structured sessions at lunch time to foster positive values.	Football coach to come in and work with those who play football at lunchtime to help them develop better sportspersonship.	£270	Children worked together better and learnt how to organise themselves.	
Sports Day	Swimming teaching and training Lock-down sports day	£1000		
Scooter/cycle skills so that children can travel to school	Cycle/scooter training	£210		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All staff receive support from the PE teacher. Teachers are upskilled to deliver high quality PE lessons.</p> <p>Year 1 teacher upskilled.</p> <p>PE assessment</p> <p>Support teacher of swimming course for TA's.</p> <p>NRASTC - rescue training.</p> <p>LTA Teachers Course completed</p> <p>Autism in PE</p>	<p>Teachers are given help by the PE teacher.</p> <p>PE folders/files given to all teachers with schemes, resources & assessment sheets.</p> <p>PE teacher to work alongside Yr 1 teacher.</p> <p>Teachers helped on how to assess in PE.</p> <p>Two TA's attended the supporting swimming course.</p> <p>PE teacher - course as a refresher.</p> <p>Two staff to be qualified to rescue.</p> <p>Online tennis course by LTA.</p> <p>Online course on Autism in PE.</p>	<p>£1,500</p> <p>£549</p> <p>£65</p> <p>£87</p> <p>£165</p> <p>£200</p> <p>£200</p>	<p>All teachers supported.</p> <p>Year 1 teacher is now much more confident and knowledgeable & she has a greater resource bank of material, improved teaching skills and understanding of the principles</p> <p>Assessment sheets filled in. Teachers are able to see clearly pupils needing more help.</p> <p>TA's able to help with swimming teaching in a support role.</p> <p>Two staff qualified to rescue.</p> <p>Children received tennis lessons.</p> <p>KS2 children experienced tennis at the local tennis club.</p> <p>New nets and equipment received</p> <p>Increased knowledge on how to deliver Pe to those with Autism and how best to help them.</p>	<p>To continue.</p> <p>Resources on google drive.</p> <p>Keep contact with Year 1 teachers, encourage. Upskill other teachers.</p> <p>Assessment sheets to continue on google drive.</p> <p>Staff to be qualified in teaching swimming and rescue training</p> <p>To share new ideas on teaching tennis with class teachers.</p> <p>Information shared with class teachers.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
All pupils to take part in Competitive Sports (every 3 weeks, rolling) Wide range of Sports covered. New challenges.	Children can experience a range of sports in Inter House Competitions.	£3,000	Children know how to play a variety of games, rules etc...	Continue. Sports leaders to have a voice in deciding games
	3 challenges set through the year. Children vote on challenges.	£500	Children had a voice in the challenge set.	
Paralympic Day - children to experience new sports.	Children can experience Karate, Boccia ball & Goal ball.	£200	Now know some basic Karate moves, know a little about the Sport. Know what Boccia ball & Goal ball are and have some understanding of disability and sport.	
Taster sessions in different sports	Due to Covid less taster sessions were able to happen this year.	£500		
Range of Sports Festivals/challenges/matches	Due to Covid less Festivals took place. We took part in as many as we could with restrictions.	£500		To offer a wide range of sports festivals/challenges/matches.
Fun run	Whole school took part in a fun run.	£314.88	Enjoyed being active, team spirit, working together, and values.	To continue running events like these.
Swimming for all children FS-Year 4 (Years 5&6 statutory duty)	Swimming pool proportion of training & costs of pool in excess of statutory duty, to enable FS-Year 4 to swim	£2,500	Confidence in the water, wellbeing, enjoyment, increased fitness, gross motor skills, swimming skills and water safety.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities to play competitive sport Inter House Competitions on Friday afternoons (3 week rolling)	All children take part in Interhouse Competitive Sport. Wide range of Sports covered.		Competitive Sport increases competitive skills, knowledge of the game, confidence and social skills. Experienced by all children.	Continue with Competitive sport. Sports leaders to have a voice in sports chosen.
Bucks Partnership	School is in the Bucks Partnership which provides a huge number of Festivals & opportunities.	£650	Due to Covid restrictions these were limited this year. We did however take part in some virtual Competitions and a few 'live' festivals.	Continue with a Partnership.
Sports Day	Due to Covid this had to happen with some restrictions. KS1 and KS2 working separately. Circuit of stations and then races. House competition.	Overtime and additional costing in Covid-19 year £200	Children enjoyed the value of unity, working together in teams. Wide range of activities and races experienced.	No Covid measures. Year 6 leadership. Sports leaders voice.
Fun run	All children run in a House Fun run.	£370	Improved cardiovascular fitness. Developed values. Competition.	
Local matches	Arrange fixtures with other local schools.		This was limited due to Covid. Played in a Rounders mini tournament.	Arrange matches with local schools.

Signed off by

Head Teacher:	Polly Quinton
Date:	1.9.21
Subject Leader:	Jacqui Finlay
Date:	1.9.21
Governor:	Olly Minton
Date:	Will be reviewed & signed off at next Resources Governors Meeting, Sept 2021