



Curriculum Map 2021-21

	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
English	<p>FS Curriculum Map:</p> <p>https://docs.google.com/document/d/1ZBljlrXpncHlqTzY4aaxGtEKES45_zT/edit</p> <p>Development Matters Non-Statutory Curriculum:</p> <p>https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/988004/Development_Matters.pdf</p>	<p>Autumn: <i>Percy the Park Keeper, Can't You Sleep Little Bear?</i></p> <p>Genres: labelling, lists, captions, contemporary fiction, Phonics: phase 3-4 recap and start phase 5 plus tricky words.</p> <p>Grammar How words can combine to make sentences. Introduction to capital letters, full stops to demarcate sentences. Capital letters for names and for the personal pronoun. Separation of words with spaces. Sequencing sentences to form short narratives. Oral rehearsal of sentences</p> <p>Spring: <i>Here come the Aliens</i> <i>We're off to look for aliens</i> <i>Alfie Small, Captain Thunderbolt and the Jelloids</i> Genres: Stories with predictable phrasing, traditional tales, letters, vocabulary building-read/write perform free verse, poetry appreciation-personal response to poetry, recount, instructions, Phonics: phase 5 and tricky words.</p>	<p>Autumn: Spelling: Following Rising Stars programme</p> <p>Grammar: Following Grammar Pathways scheme Revision of Year 1 non-negotiables. Oral rehearsal of sentences Extending oral sentences Sentence types noun phrases coordination and subordination Apostrophes for omission Past progressive Past tense Commas in a list</p> <p>Texts and writing opportunities: <i>Supertato</i> -instructions -narrative -character description</p> <p>Lost and Found and Shackleton's Journey Letter, narrative</p> <p>Spring: Grammar: Oral rehearsal of sentences Extending oral sentences four sentence types - statement, exclamation question, command present tense Present progressive compound words</p>	<p>Autumn: Stories from a historical setting – <i>Stone Age Boy</i></p> <p>Instructions – <i>How to wash a woolly mammoth</i></p> <p>Persuasion letter writing - Global warming</p> <p>Stories by the same author - comparative work</p> <p>Shape Poems - Weather</p> <p>Grammar - Nouns Clauses Paragraphs Speech – inverted commas</p> <p>Conjunctions Word groups/families Suffixes Fronted adverbials</p> <p>Spring: Stories in familiar settings & Fairy tale genre stories - <i>Egyptian Cinderella</i></p> <p>Non-chronological report – Egyptians</p> <p>Performance poetry, letter writing & diary writing – <i>Iron Man</i></p> <p>Grammar - Speech – inverted commas Verbs Prefixes</p> <p>Suffixes Speech – inverted commas Adverbs</p> <p>Summer: Explanation text Recount - newspaper focus</p>	<p>Autumn: Autumn 1: <i>The Great Kapok tree</i> Letter writing, persuasive language, dilemma story, formal and informal writing.</p> <p>Autumn 2: Mayans: Compare different cultures, fairtrade,</p> <p>Class reading - Following reading map</p> <p>Grammar - Word classes Conjunctions, prefixes</p> <p>Fronted adverbials, paragraphs and direct speech</p> <p>Spelling - Rising Stars scheme of work</p> <p>Spring: <i>The journey of a raindrop</i> - Descriptive writing, scientific vocabulary</p> <p>Poetry - <i>The Queen that wears the crown</i> Features of a poem, comparing poems, writing a poem using features.</p> <p>Non Fiction -</p> <p>Class reading: Following reading map</p> <p>Grammar - Fronted adverbials, commas after adverbials, paragraphs and direct speech</p> <p>Spelling: - Rising Stars</p>	<p>Autumn: Texts and associated writing: Hidden Figures - Biography: web page, job advert, character description, Informal/formal writing, journalistic writing, Narrative poetry- Alien poems and winter/ christmas themed poetry.</p> <p>Non-fiction texts - Space (explanation texts, newspaper report, report writing on alien species or planet) Descriptive narrative: astronaut landing on a planet (Pandora). Spelling: Rising Stars scheme</p> <p>Class reading: Following reading map - cover lessons on civil rights.</p> <p>Grammar: Revision of Year 4 non-negotiables, word classes, use of consistent tense, clauses and phrases, synonyms and antonyms, suffixes/prefixes</p> <p>Handwriting: Following letterjoin</p> <p>Spring: Texts and associated writing Suspense and mystery writing</p> <p>Class reading: Following reading map Spelling: Rising Stars</p> <p>Grammar: Expanded noun phrases, sentence openers, subject and verb agreement, speech</p>	<p>Autumn 1: Texts and associated writing Visual Literacy - <i>The Great train Robbery</i> <i>The Highway man</i> Vocab building - read/write and perform narrative poetry. Graffiti - discussion writing Reading for pleasure - Holes - Sacher</p> <p>Victorian poets - <i>Lear/Caroll</i> Focus on Charles Dicken 5 lively retellings - Marcia Williams <i>A Christmas Carol</i>, Charles Dickens Spelling: revision - non-negotiables, plurals, apostrophes, common homophones, Focus on 5/6 statutory words, proofreading skills hyphens, gue/que, ch sound, technical vocab</p> <p>Grammar Subject, object, verb and article - agreement Clauses and phrases, coordination and subordination Use of colon, semi-colon, dash, question tags Inverted commas Formal/informal writing, layout devices to structure texts Handwriting Continue to work on revision of joined cursive script/presentation skills</p> <p>Spring: Reading for pleasure: <i>Wonder</i> <i>A Weird and Wild Beauty: The Story of Yellowstone, the</i></p>

		<p>Grammar: as Autumn term Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences. Preparation: understanding how, when, where in sentences.</p> <p>Spelling: Regular plural noun suffixes -s or -es, How the prefix <i>un-</i> changes the meaning of verbs and adjectives Summer: <i>Winnie the Witch and the Seaside, Lighthouse Keepers Lunch, The Lighthouse Keeper's Cat, Lucy and Tom at the Seaside</i> Genres: labelling, lists, captions, contemporary fiction, Genres: recount-simple first person, instructions, labels lists and captions, letters, structure-rhyming couplets, traditional tales, stories with predictable phrasing, Phonics: recap of phase 5 and alternative phonemes.</p> <p>Spelling/phonics: Suffixes & prefix <i>un-</i></p>	<p>Spelling: Following Rising Stars programme</p> <p>Texts and writing opportunities: <i>The Rainforest Grows All Around</i> Non-Chronological report Letter</p> <p><i>Vlad and the Great Fire of London</i> Diary Setting description</p> <p>Summer: Spelling: Following Rising Stars</p> <p>Grammar- Following Grammar Pathways scheme: Oral rehearsal of sentences Extending oral sentences Apostrophes for possession Compound Verbs Adverbs - ly formation of adjective using suffixes - ful, less -est noun suffixes</p> <p><i>Mad about Minibeasts and The Big Book of Bugs</i> Poetry Non-chronological report</p> <p><i>Jack and the Beanstalk</i> and alternative versions of fairytale stories Setting/character description Instructions (DT link)</p>	<p>Report - focus on research/note-taking techniques</p> <p>Plays and dialogues</p> <p>Diary writing – <i>George and Grandma</i></p> <p>Recount – events of the story</p> <p>Grammar - Fronted adverbials Prepositions Paragraphs Prefixes Suffixes Fronted adverbials Paragraphs</p>	<p>Handwriting Continue to work on revision of joined cursive script/presentation skills</p> <p>Summer:</p> <p>France - persuasive language, sentence types, create holiday brochure.</p> <p>Celts/Romans - Escape from Pompeii Characters thoughts and feelings, Playscript features, descriptive language, Diary writing, job application,</p> <p>Class reading: Following reading map</p> <p>Grammar - apostrophes to mark contractions, inverted commas and paragraphs to organise themes.</p> <p>Spelling: - Rising Stars</p> <p>Handwriting Continue to work on revision of joined cursive script/presentation skills</p>	<p>punctuation apostrophes - possessive and omission</p> <p>Summer: Texts and associated writing: Fiction from our literary heritage: <i>Beowulf</i> descriptive writing, job application, character profile, figurative language, writing in the style of a legend - alternate endings, explanation text Poetry -Kennings Performance Poetry; Writing and performing own poems Personal response to poetry Exploring poets/literary devices. Traditional tales - <i>cohesion Viking legends (class reader) Just so stories</i> Analysing texts and writing in the style of. Written response to performance Spelling: Rising Stars spelling rules dictionary work</p> <p>Grammar: Use of comma/semicolon. paragraphing for cohesion across paragraphs/whole texts, use of parentheses, commas to avoid ambiguity, formal/informal speech, modal verbs, conditional sentences, double negatives</p> <p>Handwriting - following letterjoin programme</p>	<p><i>World's First National Park</i> by Erin Peabody <i>Native American Tales and Legends</i> - by Ed A Macfarlan, <i>River story</i> by Meredith Hooper</p> <p>Spelling Year 5/6 words sure ture, revise 3/4 words</p> <p>Grammar cohesion across paras/text adverbials, layout devices to structure texts, active/ passive voice, conditional subjunctive mode, revise synonyms/antonyms</p> <p>Handwriting Continue to work on revision of joined cursive script/presentation skills</p> <p>Summer: <i>Percy Jackson and the lightning thief</i> Greek myths and legends Performance work Spelling Yr 5 /6 words Rising Stars spelling rules Grammar Revision, developing adjectival phrases in complement slots - the power of three, developing adjectival phrases in complement slots using adverbial modifiers</p> <p>Handwriting: continue to work on revision of joined cursive script/presentation skills</p>
Maths		<p>Autumn: Number: place value within 10, addition and subtraction within</p>	<p>Autumn: Number: Place Value, Number Addition and Subtraction, Measurement: Money,</p>	<p>Autumn: Number: Place value, Number: addition & subtraction, Number: Multiplication & Division</p>	<p>Autumn: Number: Place value, Number: addition & subtraction, Number: Multiplication & Division</p>	<p>Autumn: Number: Place value, Statistics, Multiplication and Division, Measurement Perimeter and Area</p>	<p>Autumn: Number & Place Value Addition, Subtraction, Multiplication and division</p>

		<p>10, place value within 20. Geometry: Shape Number: Place value within 20.</p> <p>Spring: Number: addition and subtraction within 20, place value within 50 Measurement: length and height, Weight and Volume</p> <p>Summer: Multiplication and Division, fractions Geometry: Position and Direction, Place value within 100. Measurement: Money & Time</p>	<p>Number: Multiplication and division</p> <p>Spring: Number: Multiplication and Division, Statistics, Geometry: Properties of Shape, Number: Fractions</p> <p>Summer: Measurement: Length and Height, Geometry: Position and Direction, Measurement: Time, Measurement: Mass, Capacity and Temperature</p>	<p>Spring: Number: Multiplication & Division, Measurement: Money, Statistics, Measurement: Length & Perimeter, Number: Fractions</p> <p>Summer: Number: Fractions, Measurement: Time, Geometry: Properties of shape, Measurement: Mass & Capacity</p>	<p>Spring: Number: Multiplication & Division, Measurement: Money, Statistics, Measurement: Length & Perimeter, Number: Fractions</p> <p>Summer: Number: Fractions, Measurement: Time, Geometry: Properties of shape, Measurement: Mass & Capacity</p>	<p>Spring: Number: Multiplication and Division, Fractions, Decimals and Percentages</p> <p>Summer: Number: Decimals, Geometry: Properties of shape, Position and direction, Measurement: Converting units, Volume</p>	<p>Fractions Geometry : position and direction</p> <p>Spring: Decimals Percentages Algebra</p> <p>Converting Units Perimetre, Area, Volume Ratio</p> <p>Summer: Statistics Property of Shape</p>
History		<p>Autumn: Toys within living memory</p> <p>Spring: Famous astronauts & moon landing</p> <p>Summer: Changes to seaside holidays in living memory (post-war)</p>	<p>Autumn: Famous women in history & their significant events</p> <p>Spring: The Great Fire of London</p> <p>Summer: Environmentalists Local History</p>	<p>Autumn: Changes in Britain from the Stone Age to the Iron Age</p> <p>Spring: Egyptians</p> <p>Summer: Early Islamic civilisations</p>	<p>Autumn: Mayans</p> <p>Spring: Kings and Queens</p> <p>Summer: The Roman Empire and its impact in Britain</p>	<p>Autumn: Black History</p> <p>Spring: Benin</p> <p>Summer: Anglo-Saxons, Scots and Vikings (The struggle for the Kingdom of England up to the time of Edward the Confessor)</p>	<p>Autumn: Crime and Punishment (local history) (Term 1) Victorians (Term 2)</p> <p>Spring:</p> <p>Summer: Ancient Greece (Term 1 & 2)</p>
Geog		<p>Autumn: Weather and seasons, daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator, North and South Poles</p> <p>Spring: Hot and cold places</p> <p>Summer: The UK, coasts Name locate and id characteristics of the 4 countries and capital cities of the UK and surrounding areas</p>	<p>Autumn: Our Frozen Planet (Comparison with Long Crendon)</p> <p>Spring: Rainforests (comparison with Long Crendon)</p> <p>Summer: What a wonderful World Name and locate the 7 continents and 5 oceans (Using maps & compass directions) Local environment</p>	<p>Autumn: Earthquakes and Tsunami</p> <p>Spring: Coasts</p> <p>Summer: UK Regions</p>	<p>Autumn: Trade and economic Activity</p> <p>Spring: Water and the Water Cycle</p> <p>Summer: Europe (France)</p>	<p>Autumn: The Earth from Space</p> <p>Spring: Biomes and vegetation</p> <p>Summer: Settlements and Migration</p>	<p>Autumn: Revisiting map skills</p> <p>Spring: North America - volcanoes Yellowstone Study</p> <p>Mountains and Rivers - local field work</p> <p>Summer: European Study - Greece</p>

			Use simple field work and observational skills, human physical features				
Art		Autumn: Sculpture, Andy Goldsworthy Spring: Collage, Paul Klee Summer: Printing, calligraphy	Autumn: Painting - Colour mixing Spring: Mixed media dioramas Summer: Sketching skills	Autumn: Robert Sweeney (Paper sculptures) Spring: Aboriginal dot paintings Summer: Matisse Collage	Autumn: Impressionism Spring: Pompeii Mosaic Summer: Sarah Eisenlohr - human impact collage	Autumn: Gustav Klimt - mixed media Spring: Benin cardboard relief study Summer: Scientific illustrations (metamorphosis)	Autumn: William Morris - Design (Term 2) Spring: Japanese Art (Term 2) Summer: Gaudi (Term 1)
DT		Autumn: Healthy eating fruit salad Spring: Free standing structure, miniature playground. Summer: Textiles, making a pouch	Autumn: Vehicles Spring: Sewing puppets Summer: Fruit smoothies	Autumn: Shell structures Spring: Electronic systems Summer: Healthy & Varied diet	Autumn: Textiles Spring: Mechanisms Summer: IT Control and monitoring	Autumn: Textiles - combining different fabrics Spring: Moving toys - cams and followers Summer: Cooking and nutrition - celebrating seasonality	Autumn: Frame Structures Spring: Electronics Summer: IT Control and monitoring
PSHE		Autumn: Being me in my World Celebrating Differences including anti bullying Spring: Dreams and Goals Healthy Me Summer: Relationships Changing me including sex education	Autumn: Being me in my World Celebrating Differences including anti bullying Spring: Dreams and Goals Healthy Me Summer: Relationships Changing me including sex education	Autumn: Being me in my World Celebrating Differences including anti bullying Spring: Dreams and Goals Healthy Me Summer: Relationships Changing me including sex education	Autumn: Being me in my World Celebrating Differences including anti bullying Spring: Dreams and Goals Healthy Me Summer: Relationships Changing me including sex education	Autumn: Being me in my World Celebrating Differences including anti bullying Spring: Dreams and Goals Healthy Me Summer: Relationships Changing me including sex education	Autumn: Being me in my World Celebrating Differences including anti bullying Spring: Dreams and Goals Healthy Me Summer: Relationships Changing me including sex education
Music		Autumn: Playing Instruments Learning songs and rhymes Spring: Music Notation Summer: Playing tuned and untuned instruments	Autumn: Rhythm & Listening Spring: Pitch and Melody History, Transition and Genre Summer: Composition and Performance	Autumn: Rhythm & Listening Spring: Pitch and Melody History, Transition and Genre Summer: Composition and Performance	Autumn: Rhythm & Listening Spring: Pitch and Melody History, Transition and Genre Summer: Composition and Performance	Autumn: Rhythm & Listening Spring: Pitch and Melody History, Transition and Genre Summer: Composition and Performance	Autumn: Rhythm & Listening Spring: Pitch and Melody History, Transition and Genre Summer: Composition and Performance
French		Autumn: Greetings Colours Numbers to 20	Autumn: Greetings Personal questions Where is France?	Autumn: Where is Paris? Famous street food: crêpes & gaufres & glaces	Autumn:weather Holidays in France Market, fruit and veg	Autumn: Pencil case French speaking countries Restaurant & snacks	Autumn: Countries & nationalities Shops Subjects

		<p>Spring: Members of the family Pets</p> <p>Summer: House words Days of the week Months of the year</p>	<p>Transport</p> <p>Spring: Farm animals Numbers to 50</p> <p>Summer: Wild animals French breakfast</p>	<p>Spring: Numbers to 70 Parts of the face Heads, shoulders, knees and toes Simon a dit</p> <p>Summer: Clothes</p>	<p>Spring: Numbers to 100 Clothes & uniform</p> <p>Summer: Sports Weather</p>	<p>Spring: Telling the time Parts of the body</p> <p>Summer: Sports & opinions</p>	<p>Spring: School timetable Personality</p> <p>Summer: Free time activities Jobs</p>
ICT		<p>Autumn: Exploring Purple Mash Online Safety Grouping and Sorting Pictograms</p> <p>Spring: Lego Builders Maze Explorers</p> <p>Summer: Coding Animated Story Books Technology outside School Spreadsheets</p>	<p>Autumn: Coding, online safety, spreadsheets</p> <p>Spring: Questioning, Effective searching, Creating pictures</p> <p>Summer: Creating pictures, making music, presenting ideas</p>	<p>Autumn: Coding, Online safety, spreadsheets</p> <p>Spring: Branching databases, simulations, Graphing,</p> <p>Summer: PowerPoint, Google slides, Touch typing, emails</p>	<p>Autumn: Coding, Online safety, spreadsheets</p> <p>Spring: Writing for audiences, Logo and animation</p> <p>Summer: Effective searching, Hardware investigators and Making music</p>	<p>Autumn: Coding Online safety Spreadsheets</p> <p>Spring: Databases Game generator</p> <p>Summer: 3D Modelling Concept Maps Word / Google Docs</p>	<p>Autumn: Coding Online Safety Spreadsheets</p> <p>Spring: Blogging Text Adventures Networks</p> <p>Summer: Quizzing Binary</p>
RE		<p>Autumn: All about me! What does it mean to be me? Special Occasions Why do we celebrate special occasions?</p> <p>Spring: Belonging: How important are the groups we belong to?</p> <p>Special things: What makes some things sacred?</p> <p>Summer: Important people What makes some people so important?</p> <p>Important places Why are some places so special?</p>	<p>Autumn: All about me!, Special Occasions</p> <p>Spring: Belonging, Our world</p> <p>Summer: Special Stories, Special things</p>	<p>Autumn: Worship -Is there any point to worship? Christianity and Islam - Places of Worship Are religious buildings really needed? Christianity and Islam</p> <p>Spring: Sacred texts -Why are sacred texts and holy books so important? Christianity and Islam Festivals -What do our celebrations show about what we think is important in life? Christianity and Islam</p> <p>Summer: Founders/prophets -What are the origins of the religions and why are the founders so significant? Christianity and Islam Symbolism- How do religions express their beliefs about God? Christian beliefs</p>	<p>Autumn: Ethics and Moral Issues- Where do our ideas of right and wrong come from? Christianity and Hinduism Diversity in Religions - Why are there different views, beliefs and traditions in each religion? Christian denominations.</p> <p>Spring: Natural World- Why does it matter how we treat our world? Christianity and Hinduism Religion in the Community- What holds a community together? Christianity and Islam</p> <p>Summer: Rites of Passage -What makes life so important? Christianity and Islam Pilgrimages - Why do some people bother going on pilgrimages? Christian pilgrimages</p>	<p>Autumn: Worship Is there any point to worship? Forms/ elements of worship Christian denominations Hinduism Festivals - What do our celebrations show about what we think is important in life? Christian calendar</p> <p>Spring: Sacred Texts- Why are sacred texts and holy books so important? Bible,Hindu sacred texts. Symbolism - How do religions express their beliefs about God? Islam and Hinduism</p> <p>Summer: Ethics and Moral Issues -Where do our ideas of right and wrong come from? Christianity and Islam Founders/Prophets - What are the origins of the religions, and why are the founders so significant?</p>	<p>Autumn: Religion in the Community What holds a community together? Comparing Christianity and Hinduism</p> <p>Places of Worship Are religious buildings really needed? Comparing Christian, Muslim and Hinduism</p> <p>Spring: Natural World Why does it matter how we treat our world? Comparing Christianity and Islam</p> <p>Pilgrimage Why do some people bother going on pilgrimage? Pilgrimages to India</p> <p>Summer: Rites of Passage What makes life so important? Comparing Christianity and Hinduism</p> <p>Diversity in Religions</p>

						Christianity and Hinduism	Compare Islam and Hinduism
PE	<p>Autumn: Fundamental movement skills - agility, balance & coordination. Travelling, space, body tension. Gym and dance.</p> <p>Spring: Multi skills hands. Rolling, throwing, catching, targets. Multi skills feet. Using feet to send and stop. Intro to racket skills.</p> <p>Summer: Run, jump and throw. Swimming - building confidence in water, water safety, intro to front crawl.</p>	<p>Autumn Gymnastics - shapes, jumps, travelling, including rolling & balance. Linking moves. Apparatus work Multiskills - based on agility, balance & coordination. Keeping Physically Fit - how, why, what. Learning to skip and fun games</p> <p>Spring: Dance - linked to class work Ball Skills - hands. Intro to principles of games Racket Skills - badminton using fluff balls Ball skills - feet. Intro to principles of games</p> <p>Summer: Racket skills - tennis with foam balls Footwork, ball & racket skills Striking and Fielding - what it is, use of different bats and balls Athletics - run, jump, throw Swimming - confidence in water, water safety, front crawl. Flotation</p>	<p>Autumn: Keeping Physically fit - how, why, what Improving skipping. Playground games. Multi Skills - based on agility, balance and coordination Gymnastics - developing fundamental skills, short sequences, apparatus work Ball skills hands - Hoopball - passing & receiving, footwork. Principles of games. Rules</p> <p>Spring: Dance - linked to topic. Ball skills feet - football - passing and receiving, dribbling, principles of games. Rules Badminton skills - 'racket pack smash' Tag rugby - basic running and evading, passing & receiving. Summer: Tennis - foam balls, footwork, ball & racket skills, ground strokes. Striking and fielding - developing skills, small games Athletics - run, jump, throw. Swimming - confidence in water, safety in water, developing front crawl. Flotation</p>	<p>Autumn: Swimming - develop front crawl & breast stroke. Physically fit - having an active lifestyle. Running, aerobics, circuits. Ball skills hands. Benchball/Basketball /Hoopball. Passing & receiving, dribbling, principles of games. Rules. Badminton skills 'Racket Pack Smash' Quick sticks Hockey - passing, receiving, dribbling, principles of games, Rules</p> <p>Spring: Football - passing & receiving, dribbling, principles of games. Rules. Gymnastics - Develop basic moves. What makes a good skills sequence? Floorwork and apparatus. Dance - linked to class work Tag Rugby - passing & receiving. Running & evading. Passing backwards</p> <p>Summer: Tennis - footwork, ball & racket skills, feeding the ball, forehand and backhand. Serving underarm. Intro to scoring Striking & Fielding - cricket and rounders. Fielding & batting skills. Athletics - runs, jumps and throws Swimming - water safety, flotation,, sculling. Front crawl and breaststroke. Back stroke</p>	<p>Autumn: Swimming - recap front crawl & breaststroke. Develop Back stroke. Physically fit - having an active lifestyle. Running, aerobics, circuits Ball skills hands Hoopball/Basketball. Intro to High Five Netball Badminton skills - 'Racket Pack Smash'. Forehands and backhands. Rallying over the net Quick sticks Hockey - pass & move, dribbling, principles of games, positioning. Rules</p> <p>Spring: Football - passing & receiving, dribbling, game play, positioning, Rules Gymnastics - pairs work, mirroring, matching & canon. Sequence work. Dance - linked to class work Tag Rugby - develop passing backwards, evading, rules</p> <p>Summer: Tennis - developing forehand & backhand, serving, game play and scoring Striking & fielding - cricket and rounders. Fielding & batting skills, rules Athletics - runs, jumps and throws Swimming - water safety, synchro swimming, front crawl, breaststroke & back stroke</p>	<p>Autumn: Swimming - recap front crawl & breaststroke. Develop back stroke Keep physically fit - having an active lifestyle. Running, aerobics, circuits High 5 netball - passing & receiving, principles of games, shooting, rules, positioning. Badminton - forehands, backhands, serving, overhead clears Quick sticks hockey - develop skills, principles of games, positioning, taking corners</p> <p>Spring: Gym - Twisting & turning - sequence work, observation and feedback Tag rugby - developing skills of passing, receiving & evading. Working as a team, positioning Dance - linked to classwork. Football - game play, positioning & goal keeping. Design a game. Teach to Year 2.</p> <p>Summer: Tennis - Forehands & backhands, serving overarm, placing the shot. Game play and scoring. Striking and fielding - Cricket and rounders. Develop batting & fielding skills. Game play, scoring & rules Athletics - runs, jumps and throws Swimming - water safety, personal survival skills, front crawl, breaststroke & back stroke</p>	<p>Autumn: Swimming- recap front crawl & breaststroke. Develop back stroke Keeping Physically Fit - having an active lifestyle. Running, aerobics, circuits High 5 Netball - develop skills, positioning, game play. Rules & umpiring Badminton - varying the length of shots, drop shots and clears. short & long serves. Scoring, games Quick Sticks Hockey - reverse stick dribble, game play, set plays</p> <p>Spring: Dance - linked to class work or school games Basketball - passing, dribbling, offence/defence, shooting. Games & rules Tag Rugby - develop skills, game play Football - develop skills, set plays. Team play Gymnastics - counterbalance & countertension. Pair work. Sports acrobatics. Sequence work. Observing & evaluating</p> <p>Summer: Tennis - develop skills, volley, overhead serve. Game play and scoring Striking and Fielding - cricket & rounders. Game play, scoring & rules Athletics - runs, jumps & throws Swimming - water safety, personal survival skills, how to rescue others, front crawl, breaststroke & back stroke</p>
Science		<p>Autumn: Seasonal Changes Animals including Humans</p> <p>Spring:</p>	<p>Autumn: Animals including humans Uses of Everyday Materials</p>	<p>Autumn: Rocks & Soil Forces & Magnets</p> <p>Spring: Plants & Light</p>	<p>Autumn: Electricity Changes in state</p> <p>Spring: Sound Water cycle</p>	<p>Autumn: Earth and Space Forces</p> <p>Spring: Properties and changes of materials</p>	<p>Autumn: Living Things and their Habitats Animals Inc Humans</p> <p>Spring: Evolution</p>

Seasonal Changes
Everyday Materials

Summer:
Seasonal Changes
Plants

Spring:
Everyday materials
Plants

Summer:
Living things and their
habitats
Plants

Summer:
Animals inc Humans

Summer:
Animals inc Humans

(including Floating and
Sinking)

Summer:
Living things and their
habitats (life cycles and
reproduction)
Animals including humans
(birth to old age)

Light

Summer:
Electricity