

YEAR 3 HOMEWORK GRID - AUTUMN 1 - STONE AGE TO IRON AGE

This half term, we will be focusing on the topic of Pre-History (Stone Age through to Iron Age) and have put a menu together of different activities. It is very beneficial for the children to do these activities to reinforce and consolidate their learning. We advise that all pupils complete at least 1 task a week. In addition, we still expect children to practise their spellings and time tables weekly and read at home to an adult at least 3 times a week.

Stone Age people built shelters to live in using materials they had gathered. Gather some natural materials and build a model shelter	Write an acrostic poem about the Stone Age. S T O N E etc.	Name the different types of stone used by Stone Age people. Describe what these stones were useful for and why.	Write a list of at least 5 questions that you would like to ask a Stone Age person.
Design and make an ancient stone circle or a replica of Stonehenge. Be creative in the way you make your stone circle.	Stone Age people could not pop to the shop for food. Everything they ate had to be caught or collected. Write your own recipe for a stone age dinner using the sort of ingredients that would be available to them	Be a reporter. Interview a member of your family about what they know about the Stone Age. How could you present what you find out?	Make up a quiz with facts about The Stone Age. Make sure you also have the answers!
The wheel was invented during the Stone Age. What is a wheel used for? Build something that uses a wheel/wheels.	Draw and label a Stone Age person. Can you add any similarities and differences compared to us?	Use some stones to design a way to explain hundreds, tens and units to another child.	We know that the first recordings of art were Cave Art. Design a piece of cave art using materials of your choice. i.e. paint, chalk, crayon.
ANYTHING FROM YOUR OWN CREATIVE IDEAS	ANYTHING FROM YOUR OWN CREATIVE IDEAS	ANYTHING FROM YOUR OWN CREATIVE IDEAS	ANYTHING FROM YOUR OWN CREATIVE IDEAS