

LONG CRENDON SCHOOL YEAR 3 LONG TERM PLAN 2021/22

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	What really happened in the Stone Age?	Wonderful Weather	Who built the Pyramids?	What happened to The Iron Man?	Early Islamic civilisations	Our amazing bodies
History	<p>Put events into chronological order.</p> <p>Understand how the Stone Age to the Iron Age fits into the wider picture of British History.</p> <p>Explore how hunter gatherers lived in Stone Age Britain</p> <p>Examine non written sources of evidence & make deductions from primary sources.</p> <p>Case study on Skara Brae - find out how people lived in the Neolithic era.</p> <p>Explore what Stonehenge looks like.</p> <p>Know how the Bronze Age was different to the Stone Age.</p> <p>Understand how grave goods can give us information about the past.</p> <p>Understand how British Society changed in the Iron Age.</p> <p>What was life like in an Iron Age hill fort.</p>		<p>Find out when & where the Ancient Egyptians lived</p> <p>Use a timeline to explore key events from Ancient Egyptian times.</p> <p>Find about some of the more famous Egyptian Pharaohs.</p> <p>Explore the meaning of symbols associated with Egyptian Pharaohs.</p> <p>Explore what the pyramids looked like and why they were built.</p> <p>Explore the different stages of Mummification and why it was done.</p> <p>Compare different Egyptian gods & goddesses.</p> <p>Look at sources depicting Egyptian gods & goddesses.</p> <p>Explore the discovery of Tutankhamin & the ethical implications of digging up the past.</p> <p>Explore the story of Cleopatra & her legacy.</p>		<p>How different was Baghdad to London around 900 AD?</p> <p>What was in the House of Wisdom?</p> <p>Who was Ibn Battuta and how did his Rihla help us?</p> <p>Who was Al-Zahrawi and what could we learn from Muslim medicine?</p> <p>What did early Islamic civilization leave behind?</p>	

LONG CRENDON SCHOOL YEAR 3 LONG TERM PLAN 2021/22

<p>Geography</p>	<p>Find out where the best places to build Iron Age settlements were and why</p> <p>Make maps of surviving UK monuments from the Stone, Bronze and Iron Ages</p> <p>Find out about the settlement of Skara Brae</p> <p>Make a visitor's guide to Stonehenge</p>	<p>What is under the Earth's surface</p> <p>How are volcanoes formed</p> <p>How do volcanoes affect people's lives</p> <p>What causes earthquakes and how are they measured</p> <p>What causes tsunamis and how they affect people</p> <p>What causes tornadoes and the effects that they have</p>	<p>Identify key places in Ancient Egypt. Use atlases and map work.</p> <p>Understand the importance of the River Nile</p> <p>Give examples of natural resources provided by the Nile</p> <p>Look at how and why settlements developed along the Nile</p>	<p>To find out what coasts are and how they are formed.</p> <p>To find out about the physical features of coasts and processes of erosion that affect them</p> <p>To explore different strategies of coastal management</p> <p>To be able to identify different types of beaches</p> <p>To be able to use maps and secondary sources to research and describe coastal areas</p> <p>To learn how changes in land use will affect people and environment in different ways</p>	<p>Name & locate Islamic countries in the world using an atlas/map.</p>	<p>Name & locate countries and cities of the UK.</p> <p>Use 8 compass points to describe the location of countries and cities of the UK.</p> <p>Name & locate main rivers & seas of the UK</p> <p>Identify rivers & seas using an atlas/map</p> <p>Name & locate some of the counties of the UK</p> <p>Use maps of the UK to locate areas of high ground.</p> <p>Case study comparing Northumberland to Buckinghamshire.</p>
<p>English</p>	<p>Stories from a historical setting – Stone Age Boy</p> <p>Instructions – How to wash a woolly mammoth</p>	<p>Persuasion letter writing</p> <p>Global warming</p> <p>Stories by the same author - comparative work</p> <p>Shape Poems - Weather</p>	<p>Stories in familiar settings & Fairy tale genre stories - Egyptian Cinderella</p> <p>Non-chronological report – Egyptians</p>	<p>Letters – from Hogarth</p> <p>Performance poetry –Iron Man</p> <p>Iron Man Diary writing</p>	<p>Explanation text</p> <p>Recount - newspaper focus</p> <p>Report - focus on research/note-taking techniques</p>	<p>Plays and dialogues</p> <p>Diary writing – George and Grandma</p> <p>Recount – events of the story</p>
<p>Whole class reading</p>	<p>Non-fiction, Stone Age Boy & How to wash a Woolly Mammoth</p>	<p>Non-fiction & Picture Book</p>	<p>Non-fiction & Egyptian Cinderella</p>	<p>Iron Man</p>	<p>Non-fiction & Picture Book</p>	<p>George's Marvellous Medicine</p>
<p>GPS</p>	<p>Nouns Clauses, Paragraphs Speech – inverted commas</p> <p>Rising Stars spellings scheme</p>	<p>Conjunctions, Word groups/families, Suffixes, Fronted adverbials</p> <p>Rising Stars spellings scheme</p>	<p>Speech – inverted commas, Verbs, Prefixes</p> <p>Rising Stars spellings scheme</p>	<p>Suffixes Speech – inverted commas, Adverbs</p> <p>Rising Stars spellings scheme</p>	<p>Fronted adverbials, Prepositions Paragraphs</p> <p>Rising Stars spellings scheme</p>	<p>Prefixes, Suffixes, Fronted adverbials, Paragraphs</p> <p>Rising Stars spellings scheme</p>

LONG CRENDON SCHOOL YEAR 3 LONG TERM PLAN 2021/22

ICT	Coding, Online safety	Spreadsheets	Branching databases	Simulations, Graphing	PowerPoint, Google slides, Google Classroom	Touch typing, emails, Google Classroom
PSHE	Being in my world	Celebrating differences	Dreams & Goals	Healthy me	Relationships	Changing me
Music	Rhythm & Listening	Rhythm & Listening	Pitch and Melody History, Transition and Genre	Pitch and Melody History, Transition and Genre	Composition and Performance	Composition and Performance
PE	Swimming, Physically fit,	Benchball/Basketball /Hoopball, Badminton, Hockey	Football, Gym	Dance, Tag Rugby	Athletics, Swimming,	Tennis, Striking & Fielding
Science	Rocks & Fossils	Forces & Magnets	Light	Plants		Animals inc Humans
Art	Robert Sweeney (Paper sculptures) Stone Age cave art Celtic designs from the Iron Age		Aboriginal dot paintings		Matisse Collage	
DT		Shell structures		Electronic systems		Healthy & Varied diet
RE	Is there any point to worship? Christianity and Islam	Are religious buildings really needed? Christianity and Islam	Why are sacred texts and holy books so important? Christianity and Islam	What do our celebrations show about what we think is important in life? Christianity and Islam	What are the origins of the religions and why are the founders so significant? Christianity and Islam	How do religions express their beliefs about God? Christian beliefs
French	Where is Paris? Famous street food: crêpes & gaufres & glaces	Where is Paris? Famous street food: crêpes & gaufres & glaces	Numbers to 70 Parts of the face Heads, shoulders, knees and toes Simon a dit	Numbers to 70 Parts of the face Heads, shoulders, knees and toes Simon a dit	Clothes (i)	Clothes (i)