

# History

## Curriculum Statement



**Teacher:** Specialist teacher (name) and class teacher

**Time per week:** Equivalent 1 hour per week, taught discretely or alongside Geography.

**Homework:** Vocabulary of the term sent home

**Enrichment activities:**

- Visits to local places of historical interest, school trips, themed days & research projects.
- Autumn term: Remembrance Day Service, Black History Month (1 Oct), November: Bonfire Night, Parliament week

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### INTENT

Our History curriculum sets out to fire enthusiasm for learning about the people, places and events of the past. We aim to engage and inspire children to want to learn about the past by teaching through a range of interesting topics based on a comprehensible timeline. We teach our children to

make connections and build on their knowledge as they progress through school.

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### IMPLEMENTATION

- Chronological understanding: Each topic begins with an overview of context and where it fits on a comprehensible timeline in relation to previous learning.
- Knowledge and understanding of events, people and changes: Pupils are encouraged to make links and consider the progression of human development, how people lived and technology throughout the ages.
- Historical interpretation: Using a range of videos, research books, artifacts, visits to museums and galleries and online research children will understand and infer the experience of others. They will be given opportunities to empathise with historical characters.
- Historical enquiry: Pupils will use library books, online resources and websites, artefacts and interviews of those involved in living memory. They will be instructed in research skills, picking the key information, key figures in history and utilising the key vocabulary. Children will analyse events and discuss their opinions.
- Organisation and communication: Children present their understanding in a variety of ways including written reports, debates, creative writing, songs, role-plays in costume, artwork and independent research projects.

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### IMPACT

Children's understanding is assessed in a variety of ways including: end of topic quizzes, debates and presentations, homeworks reflecting understanding of the topic and research projects.