

Physical Education

Curriculum Statement



Teacher: Specialist PE teacher - Mrs Finlay and class teachers

Time per week: 2 hours of PE a week & 4 afternoons a term of competitive sports.

Enrichment activities:

- Competitions and tournaments with other schools as part of the Buckingham School Sport Partnership
- Fixtures against local schools
- Set Challenges through the year
- Taster sessions
- Playground games
- OAA - Residentials
- Spring: 29 Apr International Dance Day
- Summer: Sports Day, Paralympic Day
- Extra curricular sports clubs

INTENT

We aim to foster a desire in our children to keep themselves physically active and to inspire them to

reach their full potential in their sporting endeavours.

This is achieved through a high quality physical education curriculum which offers a broad range of activities that have been designed to enable progression to be made. Healthy competition is encouraged through competitions against other schools, and through Inter House competitions that all children take part in. Extracurricular clubs, taster sessions, set challenges and playground games all encourage our children to keep their bodies and their minds healthy.

We aim to develop the children's physical, thinking and social skills. Our children are encouraged to apply the school's values in all sporting activities. We seek to improve the children's understanding of culture and make cross curricular links in our lessons.

Our children are taught how to actively collaborate, observe, evaluate and give constructive feedback. We aim to encourage our children to develop their leadership skills through opportunities in lessons, House Sports leadership, leading playground games and a Change for Life club.

IMPLEMENTATION

A curriculum map shows what activities should be taught when. This ensures a broad range of activities are covered and progression can be made. Schemes of work give objectives for each activity and a weekly plan.

In KS1 the children are taught the fundamentals of agility, balance and coordination. As the children progress they are taught an understanding of the principles of games and how to apply these to a wide variety of games.

Gymnastics and dance are taught to all years enabling children to experience an aesthetic sport,

develop strength and flexibility, observe, evaluate and give feedback.

Swimming and safety is taught to all year groups, with Year 5 & 6 also being taught personal survival and rescue skills.

All children take part in Competitive Sport through Inter House Competitions that take place twice per half term. Selected children take part in fixtures against local schools and in competitions and festivals run by The Bucks School Sport Partnership.

Leadership skills are developed gradually through the years by children being given responsibility to lead a small group of their peers in warm ups, skill practices or leadership of teams. In KS2 they have an opportunity to be a Sports leader for their House and in Year 6 lead Playground Games and a C4L club.

KS1 - Multi Skills, gym, dance, ball skills hands, ball skills feet, racket skills, striking & fielding, athletics, swimming, keeping physically fit.

KS2 - Gym, dance, netball, football, tag rugby, hockey, basketball, swimming, rounders, cricket, athletics, keeping physically fit.

Taster sessions of other activities e.g. taekwondo, squash, dodgeball.

Children take part in Outdoor Adventurous Activity on Residential and orienteering and tree climbing in Forest School.

IMPACT

Children are assessed informally by their teacher in lessons and given verbal feedback to help them improve. Peer assessment is also given. Children are taught how to observe, evaluate and give feedback to their peers.

At the end of each half term a formal assessment is made by the teacher. At the end of each term a formal assessment is also made of a child's thinking and social skills as well as their physical skills.