


Autumn Term		Spring Term		Summer Term	
PSHE Theme		PSHE Theme		PSHE Theme	
BEING IN MY WORLD	CELEBRATING DIFFERENCE	DREAMS & GOALS	HEALTHY ME	RELATIONSHIPS	CHANGING ME
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Remarkable Animals		Crime and Punishment	Groovy Greeks	SATS	Final Countdown
Core Text: 	Core Text: 	Core Text: 	Core Text: 	Core Text: 	Core Text: 
<p>Topic Overview: Encompass remarkable animals and humans. Revisit the school values and big emphasis on mental health. Thinking about ourselves as learners and growing emotionally. Diversity. Black and white authors. Celebrating ourselves. Encouraging children to think about children their age who are remarkable. Discuss BlackLivesMatter.</p>	<p>Topic Overview: A topic full of Magic and Wonder. We will be delving into the book The Nowhere Emporium and finding out what secrets it has in store, what journeys it leads us on and what discoveries will be made!</p>	<p>Topic Overview: How has Crime and Punishment changed over the years? Investigate the similarities and Differences. Compare and contrast. Look at law. Discuss breaking the law. How is crime and punishment dealt with now and how does it differ in different countries?</p>	<p>Topic Overview: Explore The Greeks! Get to know all about the history of the Greeks, what they ate, how they lived ... what they wore! This half term also includes a Shakespeare week in preparation for after Easters play about Shakespeare.</p>	<p>Topic Overview: SATS W/B 10th May Residential W/B 17th May Focus for this term will be on SATS prep and Y6 Production</p>	<p>Topic Overview: Preparations for KS3: School visits and taster days. Young Enterprise work. Y6 Production and Y6 Leavers Assembly.</p>
<p>Writing Opportunities: Narative Non-chron report Letter writing - informal Persuasive SPaG - follow the pathway - cover all</p>	<p>Writing Opportunities: Dialogue Poetry appreciation (poetry week) Instructions (playing a game) 7 plot theory SPaG - follow the pathway - cover all</p>	<p>Writing Opportunities: Poetry: vocab building read / write / perform. Letter writing; formal and informal Persuasive SPaG - follow the pathway - cover all</p>	<p>Writing Opportunities: Narative Explanation Letter writing: informal (postcard) Journalistic writing SPaG - follow the pathway - cover all</p>	<p>Writing Opportunities: Narative Recount / Report REVISION of all SPaG</p>	<p>Writing Opportunities: Playscripts: writing and performing. Poetry: nonsense</p>
<p>Maths: Place Value, Addition, Subtraction, multiplication, division</p>	<p>Maths: Fractions , position and direction</p>	<p>Maths: Decimals, Percentages, Algebra,</p>	<p>Maths: Converting Measurements, Perimeter, Area & Volume, Ratio, Statistics</p>	<p>Maths: Properties of Shape , SATS prep, Consolodation</p>	<p>Maths: Invetigations and preparations for KS3</p>
<p>Experiential Learning: Visit from Remarkable Humans Tring Taxadermy Museum</p>	<p>Experiential Learning: Invite a Magician in.</p>	<p>Experiential Learning: Visit to Oxford Castle House Long Crendon Brill - Great Train Robbery Court</p>	<p>Experiential Learning: Architect Workshop STEM Shakespeare Week Shakespeare Comp to come in</p>	<p>Experiential Learning: Y6 Residential On Site</p>	<p>Experiential Learning: Transfer Days at the new Secondary Schools. Mini Enterprise Workshops.</p>
<p>Science: Living Things and their Habitats</p>	<p>Science: Electricity (fairground ride)</p>	<p>Science: Animals inc Humans</p>	<p>Science: Light</p>	<p>Science:</p>	<p>Science: Evolution</p>

Geography: Conservation of animals		Geography: Look at how Crime & Punishment is different in different countries.		Geography: local history Long Crendon	
	History: Women in History	History: Crime & Punishment across history.	History : The Greeks!		History: Charles Darwin - evolution
Art: Animal project. Collage and paints. The use of resin in our work and art through music.	Art: Chinese Art. Looking back in history to study chinese art. Colour and vibrancy! Working with clay to ocreate warriors.	Art: Study the works of Leonardo Di Vinci. Look at how he drew the human body. Sketching skills and fine detailed work.		Art: Pop Art project. Studying the work of Andy Warhol. Reperating patters, transfers and tracing work.	
DT : Creat a clay animal with a focus / study on anatomy or Creating wire sculptures or sewing remarkable animals.	DT: Creating an electrical Christmas toy! Using our skills and expertise from science to create a marketable and engaging, fully working, toy.		DT: Structures. Constructing mini buildings, replicating the Greek temples. Food Technology: Designing and creating a Greek feast.		DT: Linking our DT work to the Mini Enterprise! Designing and creating items for the childrens enterprises.
Computing: Coding Online Safety	Computing: Spreadsheets	Computing: Blogging	Computing: Networks	Computing: Quizzing	Computing: Binary
PE: High 5's & Physically Fit	PE: Badminton & Hockey	PE: Dance & Basketball	PE: Tag Rugby & Football & Gym	PE: Tennis & Rounders & Cricket	PE: Swimming & Althletics
French: Ways to say hello, ask and respond to personal questions, count to 30.	French: Learn nouns for colours, people in our families, house and home, animals	French: Months of the year, fruit & veg market role-play, food and drink with restaurant role-play	French: Mini play practice and perform to parents	French: Consolidate this year's learning	French: French holiday topic and icecream shop
Music: Rhythm	Music: Listening	Music: Pitch and Melody	Music: History, tradition and genre	Music: Composition	Music: Performance