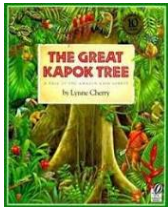

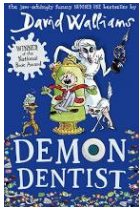
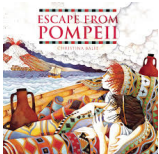



Autumn Term		Spring Term		Summer Term	
PSHE Theme		PSHE Theme		PSHE Theme	
BEING IN MY WORLD	CELEBRATING DIFFERENCE	DREAMS & GOALS	HEALTHY ME	RELATIONSHIPS	CHANGING ME
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Text: The great Kapok tree 	 The Lily - livered prince	Core Text: The demon dentist 	Core Text: Escape from Pompeii/ Romulus and Remus 	Core Text: The Explorer 	Core Text: Non - fiction
Topic Overview: Ancient Mayans and South America	Topic Overview: History of king and Queens in England	Topic Overview: Teeth and digestion	Topic Overview: Celts and Romans/ Volcanoes and Earthquakes	Topic Overview: Around the world in 80 days/ Arctic and Antarctic	Topic Overview: Living things in their habitats
Writing Opportunities: Fronted adverbials and punctuating speech. Stories that raise issues/dilemmas/ Stories from other cultures	Writing Opportunities: Opportunities to arise from Pop-Up festival. Punctuating speech/ Formation of nouns using a range of prefixes/ Conjunctions and prepositions. Diaries/ Discussion - different sides of an argument/ Report/recount/ Letter writing - for a real life purpose	Writing Opportunities: Formation of nouns using a range of prefixes/Using determiners/Apostrophes to mark contractions, singular and plural possession/Appropriate choice of pronoun/noun across sentences – link with cohesion. Discussion - different sides of an argument/ Vocab building - read/write and perform poetry - with a focus on figurative language/ Playscripts	Writing Opportunities: Common, proper abstract and collective nouns/Expanded noun phrases/Appropriate choice of pronoun/noun across sentences. Stories with a historical setting/ Stories from other cultures/ Diaries/ Report/recount	Writing Opportunities: Fronted adverbials – use of commas/ Investigating verb tenses/ Use of paragraphs to organise ideas around a theme. Persuasion - leaflets/brochures/Poetry appreciation Personal responses to poems	Writing Opportunities: Use of paragraphs to organise ideas around a theme/ Use of inverted commas and other punctuation/ Apostrophes for contraction and to mark singular /plural possession. Persuasion - leaflets/brochures/ Explanation/ Structure - riddles. Explore and write

Maths: Place Value/ Addition and subtraction	Maths: Length and perimeter/ Multiplication and division	Maths: Multiplication and division/ Area/ Fractions	Maths: Fractions/ Decimals	Maths: Decimals/ Money/ Time/ Statistics	Maths: Properties of shape/ Position and direction
Experiential Learning: Making electrical circuits. Harvest performance	Experiential Learning: Residential. Trip to Science Oxford, ,Harvest Performance Christingle workshop/church visit, Christmas concert performance	Experiential Learning: STEM week with Engineers' talks, Mental Health Awareness Week,	Experiential Learning: Virtual reality workshop, World Bookday activities	Experiential Learning: Animal classification	Experiential Learning: Pond dipping
Science: Electricity	Science: States of matter	Science: Teeth and digestion	Science: Sound	Science: Water cycle	Science: Living things and their habitats
Art: Rainforest art DT: Noise making toy	Art: Fairytale art/water colours DT:	Art: Impressionism DT: Healthy sandwich	Art: DT: Roman mosaics	Art: Drawing skills DT:	Art: DT: Make purses
Computing: Coding/Online safety/Spreadsheets	Computing: Coding/Online safety/Spreadsheets	Computing: Writing for different audiences/Logo/Animati on	Computing: Writing for different audiences/Logo/Ani mation	Computing: Effective searching/ Hardware investigators/ Making music	Computing: Effective searching/ Hardware investigators/ Making music
RE: Ethics and Moral issues	RE: Diversity in religions	RE: Natural world	RE: Religion in the community	RE: Rites of passage	RE: Pilgrimage
PE: Basketball and Physically fit	PE: Badminton and Hockey	PE: Football and Gym	PE: Dance and Tag rugby	PE: Short tennis and Stiking and fielding	PE: Swimming and Athletics
French: Ways to say hello, ask and respond to personal questions, count to 30.	French: Learn nouns for colours, people in our families, house and home, animals	French: Months of the year, fruit & veg market role-play, food and drink with restaurant role-play	French: Mini play practice and perform to parents	French: Consolidate this year's learning	French: French holiday topic and icecream shop
Music: Introduction of swing time. (triplet) Use of semiquavers. Classroom drum kit lessons. Use of Keyboards to build an understanding legato and staccato (articulation).	Music: Identifying swing and straight feels in music. (Use Christmas songs as references). Begin to evaluate music using technical terminology and expressive opinion. Introduction to new elements of music listening, all of which will have musical references to reinforce the meaning of the elements: Timbre Texture Drones	Music: Introduction to harmony with use of keyboards and Xylophones. This will involve chords and identifying basic intervals (3rd and 5ths). The introduction of basic rounds.	Music: Study on contemporary genres: Reggae Punk Funk Jazz Blues Hip Hop	Music: Compose a short piece with use of different sub divisions with use of harmony. Students will also choose their genre from Pop, Rock or Jazz. A key feature or instrument must be included to define this genre choice.	Music: Class singing and rehearsals for potential summer concerts. Multi Instrumental performances. (Voice, Keyboard, Xylophone and Percussion).