



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Competitions entered included: Foundation – dance festival YR 1/2 Multi skills, Dance, Athletics, Football, Skipping, Rugby tots, Small schools Festival. YR 3/4 Hockey, Badminton, Basketball, Gymnastics, Tennis, Cross Country, Athletics YR 5/6 Badminton, Netball, Basketball, Dance, Gymnastics, Tag Rugby, Tennis, Rounders, Kwik Cricket, Swimming, Cross Country, Athletics. The teams were very successful always coming in the top three in the Family Sports competitions. This meant all teams went on to compete in the Partnership Finals. The Year 5 & 6 Badminton team came 2nd in the Partnership Finals. Unfortunately due to Covid other Partnership Finals did not take place, nor did some of the Festivals we had entered. A number of sports fixtures were held involving other schools during the year, including a Cross country event that we hosted. In 2019-2020 we achieved a GOLD kitemark, awarded by the School Games Trust. Inter House competitions are held every Friday afternoon covering a wide range of sports. At the end of the year the winning house is awarded the Sports trophy. A Sports Day is held where all children take part. In the morning they work in mixed age House teams competing in various sporting stations which ends with a Competitive Long run. In the afternoon the children take part in House races and end with a Tug of War competition. Unfortunately due to Covid this did not take place. However all classes had their own mini Sports Day Competitions. In addition to the improved sport provision in curriculum time, we have several sports clubs covering a wide range of sports including Gymnastics, Badminton, Tag Rugby, Multi Skills, Tennis, Hockey, Netball, Basketball, Table tennis, Dance, Cross country, Rounders and Athletics. (Some in both key stages) Practices for Sports Festivals and matches are also held in extra Curricular time.</p>	<p>To continue to improve the teaching of PE by providing teachers with progressive schemes of work, assessment sheets and lesson observations.</p> <p>To provide schemes of work and assessment sheets for KS1.</p> <p>To continue to upskill class teachers.</p>

<p>Playground games led by trained Year 6 pupils are available to KS1 & yr3 every break and lunch time. Leadership Training for Year 5's was planned for June but due to Covid this did not take place.</p> <p>A Paralympic Day was planned for July, but due to Covid did not take place.</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Due to Covid this part of the teaching did not happen.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019-2020	Total fund allocated: £17,784	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %*
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To encourage all children in school to take on physical challenges – whole school participation. Intended impact: improvement in physical fitness, concentration & growth mindset.</p> <p>Change4Life club run under the name Activ8 for those identified as 'less active'. Due to Covid this did not happen as planned.</p>	<p>All children to take part in various sports challenges.</p> <p>Run by trained Year 6 pupils. Aim to encourage those who are less active to lead a more active & healthy lifestyle. To encourage children to join extra curricular sports clubs & take part in Playground games.</p> <p>Greater numbers of children attending extra curricular sports activities.</p> <p>All children from Y1 – Y6 participated in level 1 competition. Approx 65% participated in level 2 competition Level 3 Competition did not take place due to Covid.</p> <p>Inter house sports to take place weekly with 100% participation</p>	<p>PE equipment service: £25.00</p>	<p>Foster growth mindset in children in regard to their own abilities . Inclusion of physical activity and self challenge. Certificates were given for most improved performances and for best performances. 100% of children took part in the challenges and worked hard to improve their personal best.</p> <p>Increased number of children attending extra curricular sports clubs & joining in Playground games.</p> <p>In addition to improved sport provision in curriculum time, we have several sports clubs covering a wide range of sports including Gymnastics, Badminton, Tag Rugby, Multi Skills, Tennis, Hockey, Netball, Basketball, Dance, Table tennis, Rounders and Athletics. (Some in both key stages) All children took part in house sports competitions at least 4x per term.</p>	<p>New challenges will be introduced in 2020-2021</p> <p>Encourage those who attended Activ8 to continue with increased physical activity, to join extra curricular sports clubs & to do Playground Games. Run further Activ8 sessions.</p> <p>Provide opportunities for children to experience a wide range of sports in a competitive and non competitive environment.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve quality of behaviour, mental and physical health by providing organized games at breaktimes and lunchtimes.</p> <p>Change4Life Club run for pupils who were identified as being less active. Was called Activ8. Due to Covid this did not take place.</p>	<p>Train older children as sports leaders.</p> <p>Run by trained Year 6 pupils. Aim to help children live a healthier and more physically active life.</p>	<p>Jump Start Jonny membership £199.00</p>	<p>In 2019-2020 we have achieved a gold kitemark. Leadership training planned for Year 5 in June. Due to Covid this did not take place. Playground games are offered to KS1 and Year 3 every break and lunchtime. There are also designated areas/activities/days for football/skipping – a wide range of equipment is available in an organised way for pupils to take and use.</p> <p>Children attended Activ8. Due to Covid this did not take place.</p>	<p>To continue training of Year 6 Pupils in running Playground Games. To train Year 5 in Sports Leadership. To evaluate effectiveness of Playground Games and how to increase uptake by less active pupils.</p> <p>Children encouraged to join sporting extra curricular clubs, to lead a physically active life & to join in Playground games.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To further develop schemes of work to ensure complete curriculum coverage in high quality PE lessons.</p> <p>To provide assessment sheets in parallel with scheme of work.</p> <p>To provide 3 sessions of CPD for all staff through the Partnership contract. Whole school, KS1 & KS2.</p>	<p>PE teacher to develop.</p> <p>Consistency of assessment process across the school so that class teachers can identify groups/individuals requiring additional support.</p> <p>Organise with Partnership.</p>	<p>£13,410.57</p> <p>Specialist PE teacher upskilling</p> <p>Pool lesson readiness for the season: 557.75</p> <p>Swimming training: £129.80</p>	<p>Schemes of work and assessment sheets for KS2 complete.</p> <p>Teachers used the schemes and assessed pupils using the information provided. A more consistent approach adopted.</p> <p>3 sessions of CPD organized.</p> <p>All teachers upskilled at whole school CPD session.</p> <p>Unfortunately due to Covid the KS1 & KS2 specific sessions did not take place.</p>	<p>Further develop schemes of work and assessment sheets for KS1.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Children given new opportunities to try out different sports – taster sessions.</p> <p>Increase number of Festivals & matches across a broader range of Sports.</p> <p>Increase the number of Challenges set to all pupils.</p> <p>Hold a Paralympic Day where children can experience new activities played by those less able bodied.</p>	<p>Sports leader to liaise with local sports organizations to run taster sessions</p> <p>Enter more Festivals across a broad range of sporting activities.</p> <p>Organise more Challenges through the year.</p> <p>Set a date and organize with teachers.</p>	<p>£2,500 Partnership</p>	<p>Taekwondoe, tennis & squash taster sessions were run for all children.</p> <p>Increased the number & breadth of Festivals entered. However due to Covid some of the Festivals did not run.</p> <p>Hosted our own Cross country event. Held more Challenges at the beginning of the academic year but due to Covid the rest did not happen. Paralympic day in July cancelled due to Covid.</p>	<p>Increase links with local clubs. Arrange taster sessions.</p> <p>Continue increased participation at Festivals.</p> <p>Arrange matches against local schools.</p> <p>Continue with setting a number of Challenges throughout the school year.</p> <p>Re arrange Paralympic day for 2021.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>100% of children experience Level 1 Competitive Sport through Inter House Competitions. Competitive Sport held every Friday afternoon. Year 1 – 6 once every 3 weeks.</p> <p>Level 2 BSSP Festivals entered.</p> <p>Matches against other local schools.</p> <p>Festivals run by other organisations.</p> <p>100% children take part in Sports Day.</p> <p>100% children take part in Challenges.</p>	<p>BSSP enhanced membership</p> <p>PE teacher to enter Festivals and organize.</p> <p>Arrange matches with other schools.</p> <p>PE teacher to organize and lead.</p> <p>Set challenges through the year.</p>	<p>Sports equipment: £314.88</p>	<p>Competitions entered included: YR 1/2 Multi skills, Dance, Athletics, Football, Skipping & Rugby tots & Small schools Festival. YR 3/4 Hockey, Badminton, Cross country, Tennis, Basketball, Gymnastics & Athletics. YR 5/6 Badminton, Netball, Cross country, Basketball, Dance, Gymnastics, Football, Tag Rugby, Tennis, Rounders, Kwik Cricket, Swimming, Athletics and Year 6 Games. A,B & C teams were entered in some competitions.</p>	<p>Continue Competitive Sport.</p> <p>Increase opportunity for more children to compete at Level 2 Competition.</p> <p>Maintain a variety of Sport played at Level 2 Competition.</p>

			<p>The teams were very successful, always coming in the top three in the Family Sports competitions. All the teams reached the Level 2 Finals in 2020.</p> <p>The Yr 5/6 Badminton team came 2nd in the Partnership Finals. However due to Covid most of the Finals and Level 3 games did not take place. Matches played against other schools.</p> <p>Cross country event held at LC. All children took part in Challenges and awarded certificates.</p> <p>Sports Day did not happen due to Covid but all children took part in class Sports day activities.</p>	
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