

YEAR 2, SPELLING AND PHONICS STRATEGIES

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1	Focus: revision of Year 1 material	Focus: homophones	Focus: revision of Autumn term	Focus: homophones	Focus: revision	Focus: the /ɜ:/ sound spelled 'or' after 'w'
Week 2	Focus: revision of Year 1 material	Focus: /r/ sound spelled 'wr' at the beginning of words	Focus: revision of Autumn term	Focus: the /aɪ/ sound spelled -y at the end of words	Focus: revision	Focus: the /ɔ:/ sound spelled 'ar' after 'w'
Week 3	Focus: common exception words	Focus: /ʌ/ sound spelled 'o', as in <i>other, mother, brother</i>	Focus: common exception words	Focus: adding -es to nouns and verbs ending in -y	Focus: common exception words	Focus: the /ʒ/ sound spelled 's', as in <i>television</i>
Week 4	Focus: /dʒ/ sound spelled as -ge and -dge at the end of words	Focus: contractions	Focus: the // or /ə// sound, spelled -le at the end of words	Focus: adding -ed, -ing, -er and -est to a root word	Focus: the /ɔ:/ sound spelled 'a' before 'l' and 'll'	Focus: suffixes -ment, -ness, -ful, -less and -ly
Week 5	Focus: /s/ sound spelled 'c' before 'e', 'i' and 'y'	Focus: more contractions	Focus: the // or /ə// sound spelled -el at the end of words	Focus: adding the endings -ing, -ed, -er, -est and -y	Focus: the /i:/ sound spelled -ey, as in <i>key, donkey, valley</i>	Focus: the possessive apostrophe (singular nouns)
Week 6	Focus: /n/ sound spelled kn- and gn-	Focus: words ending -il, as in <i>pencil, fossil, nostril</i>	Focus: the // or /ə// sound spelled -al at the end of words	Focus: adding -ing, -ed, -er, -est and -y to one syllable words	Focus: the /ɒ/ sound spelled 'a' after 'w' and 'qu'	Focus: words ending in -tion, as in <i>station, fiction, motion</i>