

Foundation: MTP Skills (Spring Term 1)

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT (PSED)		COMMUNICATION AND LANGUAGE (CL)	PHYSICAL DEVELOPMENT (PD)	
<p>Takes steps to resolve conflicts with other children, e.g. finding a compromise.</p> <p>Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.</p>		<p>Two-channelled attention – can listen and do for short span.</p> <p>Uses language to imagine and recreate roles and experiences in play situations.</p> <p>Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.</p>	<p>Travels with confidence and skill around, under, over and through balancing and climbing equipment.</p> <p>Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.</p> <p>Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.</p>	
LITERACY (L)	MATHEMATICS (M)	UNDERSTANDING THE WORLD (UW)	EXPRESSIVE ARTS AND DESIGN (EAD)	
<p>Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.</p> <p>Can segment the sounds in simple words and blend them together.</p> <p>Begins to read words and simple sentences.</p>	<p>Estimates how many objects they can see and checks by counting them.</p> <p>Uses familiar objects and common shapes to create and recreate patterns and build models.</p> <p>a.Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.</p> <p>b.Counts an irregular arrangement of up to ten objects.</p> <p>Orders two items by weight or capacity.</p>	<p>Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.</p> <p>Shows care and concern for living things and the environment.</p> <p>Developing an understanding of growth, decay and changes over time.</p>	<p>Introduces a storyline or narrative into their play.</p> <p>Plays alongside other children who are engaged in the same theme.</p> <p>Plays cooperatively as part of a group to develop and act out a narrative.</p>	