

## Foundation: MTP Skills (Autumn Term 2)

<b>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT (PSED)</b>		<b>COMMUNICATION AND LANGUAGE (CL)</b>	<b>PHYSICAL DEVELOPMENT (PD)</b>	
<p>Explains own knowledge and understanding, and asks appropriate questions of others.</p> <p>Can describe self in positive terms and talk about abilities.</p>		<p>Able to follow a story without pictures or props.</p> <p>Listens and responds to ideas expressed by others in conversation or discussion.</p> <p>Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.</p>	<p>Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.</p> <p>Usually dry and clean during the day.</p>	
<b>LITERACY (L)</b>	<b>MATHEMATICS (M)</b>	<b>UNDERSTANDING THE WORLD (UW)</b>	<b>EXPRESSIVE ARTS AND DESIGN (EAD)</b>	
<p>Links sounds to letters, naming and sounding the letters of the alphabet.</p> <p>Hears and says the initial sound in words.</p> <p>Enjoys an increasing range of books.</p> <p>Knows that information can be retrieved from books and computers.</p>	<p>Orders two or three items by length or height.</p> <p>a. Counts up to three or four objects by saying one number name for each item.</p> <p>b. Counts actions or objects which cannot be moved.</p> <p>Can describe their relative position such as '<i>behind</i>' or '<i>next to</i>'.</p> <p>Uses the language of 'more' and 'fewer' to compare two sets of objects.</p> <p>Uses everyday language related to time.</p>	<p>Looks closely at similarities, differences, patterns and change.</p> <p>Completes a simple program on a computer.</p> <p>Uses ICT hardware to interact with age-appropriate computer software.</p>	<p>Explores what happens when they mix colours.</p> <p>Experiments to create different textures.</p> <p>Chooses particular colours to use for a purpose.</p> <p>Understands that different media can be combined to create new effects.</p> <p>Manipulates materials to achieve a planned effect.</p>	