

## Foundation: MTP Skills (Autumn Term 1)

<b>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT (PSED)</b>		<b>COMMUNICATION AND LANGUAGE (CL)</b>	<b>PHYSICAL DEVELOPMENT (PD)</b>	
<p>Initiates conversations, attends to and takes account of what others say.</p> <p>Confident to speak to others about own needs, wants, interests and opinions.</p> <p>Confident to speak to others about own needs, wants, interests and opinions.</p>		<p>Maintains attention, concentrates and sits quietly during appropriate activity.</p> <p>Responds to instructions involving a two-part sequence.</p> <p>Understands humour, e.g. nonsense rhymes, jokes.</p>	<p>Experiments with different ways of moving.</p> <p>Jumps off an object and lands appropriately.</p> <p>Eats a healthy range of foodstuffs and understands need for variety in food.</p>	
<b>LITERACY (L)</b>	<b>MATHEMATICS (M)</b>	<b>UNDERSTANDING THE WORLD (UW)</b>	<b>EXPRESSIVE ARTS AND DESIGN (EAD)</b>	
<p>Begins to break the flow of speech into words</p> <p>Continues a rhyming string.</p> <p>Gives meaning to marks they make as they draw, write and paint.</p> <p>Hears and says the initial sound in words.</p>	<p>Recognises numerals 1 to 5.</p> <p>Selects a particular named shape.</p> <p>Recognise some numerals of personal significance.</p> <p>Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.</p> <p>a.Counts objects to 10, and beginning to count beyond 10. b. Counts out up to six objects from a larger group.</p>	<p>Enjoys joining in with family customs and routines.</p> <p>Shows interest in the lives of people who are familiar to them.</p>	<p>Begins to build a repertoire of songs and dances.</p> <p>Create simple representations of events, people and objects.</p> <p>Explores the different sounds of instruments.</p> <p>Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.</p>	